



Level 1
1.1 Lesson Plan
Session 1

Warm-up

Prepare the students for the movie by introducing the new words.

Suggestions:

- a. Introduce yourself:
Hi, I'm _____. How are you? I'm fine. Are you fine?
Ask each student to turn to his/her neighbor and introduce him or herself using the same pattern.
- b. Show pictures of Ben and Moby. Hold out each picture and say:
He is Ben / Moby. He's a boy / a robot.
- c. Show Moby's picture and say: Moby is a robot. He's tall.
- d. Show Nikki's picture and say: Nikki is a girl. She's pretty.
- e. Show all three characters and say: Ben, Moby and Nikki are good friends.
- f. Show Ed's picture and say: Ed is a boy. He's a friend too.
Have the students practice the vocabulary using each other as examples.

Review

Using hand gestures, review the new words just learned. Help the students answer the following yes/no questions:

- a. Are you a boy / a girl?
- b. Are you tall?
- c. Are you and _____ friends? Are you good friends?

Students ask each other the questions in pairs.

Movie

Show the movie.

Practice

Allot 20 minutes for work on **Words, Words, Words** to learn the new vocabulary, and to practice writing the new letters with **Write It**.

Homework

Ask the students to try and remember the new words and, if possible, form three sentences with them. At this stage, the students cannot write the sentences; therefore, they should attempt to memorize them.

Sum-up

Ask the students to give examples of things they have learned today. This is an opportunity to review the new words and structures using flash cards, pantomime or pictures.



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Session 2

Review Check the homework assignment by having students present their sentences.

Practice Drill the contractions, and then check the students' understanding by asking them to give the short form (contraction) of:

- | | |
|--------------------|--------------------------|
| d. I am. | j. She is. |
| e. You are. | k. She is a girl. |
| f. You are pretty. | l. She is a good friend. |
| g. He is. | m. We are. |
| h. He is tall. | n. We are friends too. |
| i. He is a boy. | o. They are. |

Allot 15 minutes to continue working through the lesson's features. Observe as the students work individually and check that they understand the material, or choose features to go over together with the class.

Movie Discuss the characters in the movie, and show the movie again.

Homework Ask the students to draw any two pictures they remember from the movie. They should prepare a sentence about each picture to present to the class.

Sum-up Review the new points of today's lesson.



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Session 3

Warm-up

Start the lesson with a game: Who am I?
Try to use as much English as possible throughout the game.
Students try to guess what character the teacher is introducing using the following prompts:

- a. I'm a boy. (You're Ben / Ed.)
- b. I'm a robot. (You're Moby.)
- c. I'm a pretty girl. (You're Nikki.)
- d. He's a friend. (He's Ed.)
- e. We're friends. (We're Ed and Ben. / We're Ben and Moby.)
- f. They're friends. (Moby and Nikki; Ed and Nikki)
- g. He's tall. (He's Moby.)

Review

Check homework by having the students present their sentences.

Game

Play the game: Tell me more!
Give the students hints about a character in the movie, and ask them to identify the character.

- a. Teacher: I'm a boy. Moby is my friend. Tell me more!
(Students: You're Ben.)

Then, give the character's name, and ask the students to tell you more.

- b. Teacher: I'm Nikki. Tell me more!
(Students: You're pretty. You're a girl).
- c. Teacher: I'm Moby. Tell me more!
(Students: You're a robot. You're tall. You and Ben are friends).

Practice

Practice the reading of the new letters in **Read It** and review the verb **be**.
Ask for student volunteers to come up to the board to practice writing the letters in **Write It**. Call out a letter, and students race to write the letter on the board.
Play the game suggested in **Extra Practice**. Check that students understand and remember the vocabulary and grammar before going on to the next movie.

Homework

Hand out **Write It** to be completed at home.
Students practice writing the word "Ben" and may draw or cut out a picture of Ben and his friends to speak about in the class next session.

Sum-up

Ask the students to name something new they learned in today's lesson.