



Level 1
1.3 Lesson Plan
Session 1

Warm-up

Using pictures, introduce and drill some of the new vocabulary: magician, rabbit, bird, balloon. Ask the students some questions.

For example:

- a. Who is Ben? (a boy / a friend)
- b. Ben is a boy, but is he a magician? (Yes/No - students guess, accept any answer.)
- c. Who is Moby? (a robot / a friend)
- d. Moby is a robot, but is he a magician? (Yes/No - students guess, accept any answer.)

Write the word "Ben" on the board next to the pictures of Ben, Moby, Ed and Nikki.

Ask the students:

- a. Who is the magician?

Count students' votes and write the result next to the word or pictures.

Review

Students present their homework assignment from the previous lesson.

Movie

Students watch the movie. Who is the magician? See who guessed correctly.

Practice

Allot 20 minutes for independent work on specific features, or choose features to go over together with the class. While the students are working, observe and monitor their work for accuracy and understanding.

Homework

Photocopy pictures of the four new items (magician, rabbit, bird, balloon) and hand one of the four pictures to each student. Students are asked to review the name of "their" item, and to be able to ask a question related to it.

For example: Is it a rabbit?

Sum-up

Review the new words introduced in today's lesson.



Level 1
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Session 2

- Review** Students present their homework assignment in a chain drill, asking and answering questions in turn.
- Movie** Show the movie again.
- Game** What and Where is it?
Ask for a student volunteer to leave the room. Put out a collection of objects or images of the new vocabulary:
a pen / a hat / a balloon / a phone / a flower / a magician / a rabbit / a bird
Call out an item, and ask a student to pick it from the collection of objects, and hide it somewhere in the room. The student returns. S/He must first ask the following questions correctly and then start looking for the item.
- For example:*
- a. What is it? Is it a pen?
Class: No!
 - b. What is it? Is it a rabbit?
Class: No!
 - c. What is it? Is it a flower?
Class: Yes!
- Once the student has identified the hidden object, he or she must find it. As the volunteer walks around the room, the class shouts the name of the object (for example: flower), louder or softer, based on proximity to the hiding place (as in "Hot and Cold").
- Practice** Allot 15 minutes for independent work on specific features. This is a good time to observe the students' work and to check for comprehension.
Give students statements to which they must ask **Yes/No** or **Wh-** questions.
- For example:* The rabbit is in the hat.
(Is the rabbit in the hat? / What is in the hat? / Where is the rabbit?)
- a. Yes, he's a robot.
 - b. He's a magician.
 - c. No, it isn't a bird.
 - d. Ben is a boy.
 - e. Yes, it's a good trick.
 - f. Yes, they're good friends.
 - g. It's a balloon.
 - h. Yes, I'm okay.
 - i. No, they aren't magicians.
- Homework** Ask each student to think of two questions (like those in the previous activity) that they can ask their classmates.



Level 1
1.3 Lesson Plan
Session 2 (cont.)

Sum-up

Have the class review the two kinds of questions they learned, and cite examples of each.



Level 1
1.3 Lesson Plan
Session 3

Warm-up

Start the lesson with a game: What is it?

Ask the students to produce questions for the following answers:

- a. It's a balloon. (What is it?)
- b. Moby is a magician. (Who is Moby?)
- c. I'm fine, thank you. (How are you?)
- d. The rabbit is in the hat. (Where is the rabbit?)
- e. Ben is a good friend. (Who is Ben?)

As an added challenge, have the students do this in pairs. One student produces a statement; the partner asks a question.

Review

Check homework. Ask the students to present the questions they prepared. Encourage the members of the class to answer the questions.

Movie

Watch the movie again. See if the students can answer the following questions.

- a. Who is the magician?
- b. Is the bird in the hat?
- c. Where is the rabbit?
- d. What is "cool"?

Practice

Tell the students that they have to find which word or sentence doesn't belong and why. The word may relate to its meaning or form. The students should be prepared to explain their answers.

Suggested prompts:

- a. balloon / boy / girl (girl - no B / balloon)
- b. I'm fine. / How are you? / He's OK. (How are you?)
- c. robot / magician / trick (robot / trick)
- d. What are you? / Who are you? / Are you a magician? (Are you a magician?)
- e. a bird / a pen / a rabbit (a pen)
- f. robot / magician / pretty (pretty - unrelated to Moby)
- g. but / rabbit / robot (but - no R)

Assess that students understand and remember the vocabulary and grammar. Ask the students what they know about Ben and Moby.

Homework

Think of a question you'd like to ask Ben or Moby.

Sum-up

Ask the students to name one new thing they learned in today's lesson.