



Level 1
1.4 Lesson Plan
Session 1

- Review** Students share the Ben and Moby questions they have prepared. Classmates attempt to answer as if they were Ben and Moby.
- Warm-up** Many of the new words in this lesson can be demonstrated in the classroom. Bring two books (preferably both red, one small and one big), a red pen, a flower and any other object that the students have learned (a balloon, a hat, a telephone). Introduce the objects using the adjectives: red, small, big, pretty.
Introduce and drill the words: desk, door and closet by pointing to these items in the classroom. Place the objects around the room to show the meaning of the prepositions: on, under, behind.
- Movie** Show the movie.
- Practice** Allot 20 minutes for independent work. Observe as the students work and check that they understand the material, or choose features to go over together with the class.
- Homework** Photocopy and hand out **Write It** and ask the students to complete it at home.
- Sum-up** Using objects in the classroom, review the new vocabulary.



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Session 2

Review

Review the vocabulary and grammar with a chain drill game.

Ask and Answer

Ask Student A a question. Student A answers the question, and then turns to Student B, and asks a new question.

For example: Teacher: Where is Moby?

Student A: He's here. (*turns to Student B*) What is it?

Student B: It's a pen. (*turns to Student C*) How are you?

Student C: I'm fine.

Write these letters on the board (Bb, Dd, Ee, Hh, Nn, Pp). Call on students to come up to the board and write words they know that begin with these initial letters. Encourage the students to say additional words that begin with these initial letters.

Movie

Show the movie again.

Practice

Allot 15 minutes for independent work. The teacher observes as the students work and checks that they understand the material.

What Do You Know About?

Show the students different objects or pictures and ask the students to form sentences about these objects or pictures.

For example: Teacher holds up a picture of Moby.

Students: He's a robot. He's tall. He's a good friend.

Suggested pictures and objects:

Moby / Ben / Nikki / a magician / a rabbit / a bird / a balloon / a hat / a red flower / a red pen / a big book.

Homework

Copy the following words from the board and learn them for a dictation:
Ben / Ed / red / pen / under / in / it / but

Sum-up

Ask each student to name one new thing s/he learned in today's lesson.



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Session 3

Warm-up

Start the lesson with a game: Find it!

Hide a few familiar items around the classroom.

Tell the students they have to find the items by asking four questions. If they find the object, they're awarded a point. If not, the point is allotted to you, the teacher. Their aim is to beat you, their teacher.

For example: Hide a red pen under a book on the desk.

Teacher: Where is the red pen?

Student A: Is it behind the door?

Teacher: No, it isn't.

Student B: Is it on the desk?

Teacher: Yes, it is, but where on the desk?

Review

Dictate the words assigned for the dictation. Try and use word combinations where possible:

For example: a red pen / in it / under it

The words: Ben / Ed / red / pen / under / in / it / but

Movie

It is OK?

Write the following sentences on the board and read them with the class.

- Moby, where is the big red book?
- Are you fine, Moby?
- Are you behind the desk?
- Yes, you are under the desk.
- Is the book in the closet?

Watch the movie again. Then ask the students to correct the sentences on the board according to what they heard in the movie. Alternately, pause the movie at the relevant points, and ask the students to correct each sentence.

Moby, where is the big red book? (Moby, where is the small red book?)

Are you fine, Moby? (Are you OK, Moby?)

Are you behind the desk? (Are you behind the door?)

Yes, you are under the desk. (No, you aren't under the desk.)

Is the book in the closet? (Are you under the books in the closet?)



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Session 3 (cont.)

Practice Watch the movie again and do the activity suggested in **Extra Practice**.

Sum-up Ask the students to name as many questions as they can remember from the movie.