



**Level 1**  
**1.5 Lesson Plan**  
**Session 1**

- Warm-up** Introduce and drill the new verbs with pictures or pantomime. First pantomime an action (or show a picture) while saying the word. Then pantomime the action, and ask the students to call out the verb. Then give prompts to individual students, who demonstrate the actions while the class calls out the verb.
- sit / run / jump / look out / be careful / go / drink / practice / try / stop
- Now introduce some of the negative commands. Working in groups of three, have one student give an affirmative command. The other student then gives the negative command. The third student must act out the affirmative and negative commands. Model it with two students before beginning.
- For example:* Student A (to student C): Drink!  
Student B (to student C): Don't drink!
- Movie** Show the movie.
- Practice** Allot 20 minutes for independent work on specific features.
- The teacher observes as the students work and checks that they understand the material, or the teacher might choose features to go over together with the class.
- Homework** Photocopy and hand out the comic strip for the students to complete at home. They should write captions with the appropriate command under each frame. This homework assignment may be collected.
- Sum-up** Use pantomime to act out the new verbs, and ask the students to guess what you're doing. Then give commands to the class, and have them act them out. Students can also come up and give commands to the class, which the class then acts out.



## Level 1

### 1.5 Lesson Plan

#### Session 2

#### Warm-up

Review the vocabulary with pictures or pantomime.

Play "Simon Says" with the students.

#### Simon Says

Call out (or have a student call out) a command, e.g. "Simon says, run!" The students must follow the commands. If the command given isn't preceded by "Simon says" it mustn't be obeyed even though the person giving the command may demonstrate it. Those who obey the command, even though it wasn't preceded by "Simon says", are "out" and can't continue playing.

*For example: Teacher: Simon says, run! (Teacher and everybody else must start running around the room.)*

*Teacher: Simon says, jump! (Teacher and everybody jump).*

*Teacher: Stop! (Teacher stops jumping but everybody else shouldn't. All those who stopped jumping are out of the game.)*

#### *Suggested commands:*

Run! / Jump! / Stop! / Sit! / Drink! / Don't drink! / Practice! / Don't practice!  
/ Run! / Don't run!

#### Review

Students show their comic strips to the class and read the captions out loud. Or, make a transparency of the comic strip, and call on students to come up and write in their answers.

#### Movie

Show the movie again.

#### Practice

Allot 15 minutes for independent work on features.

As they work, walk around to check students' understanding.

Write the words "Jump! Run! Sit!" on the board.

Tell the students that as you touch one of these words, they have to read the words and act accordingly.

Practice reading using minimal pairs, distinguishing between the short "i" sound and the short "e" sound. Write the pairs on the board:

pit - pet

sit - set

lit - let

#### Homework

Copy the following words and phrases from the board and study them for a dictation: Let's jump! / Let's sit. / Ben, run! / but / red pen / under

#### Sum-up

Review the new vocabulary.



**Level 1**  
**1.5 Lesson Plan**  
**Session 3**

**Warm-up**

Don't Sit

Whisper a command to a volunteer who acts it out.

The class has to guess the command.

*Suggested commands:*

Run! / Jump! / Don't sit! / Sit behind the door! / drink / Sit under the desk! / Practice! / Be careful! / Let's go!

**Review**

Dictate the words assigned for the dictation:

Let's jump! / Let's sit. / Ben, run! / but / red pen / under

**Movie**

Fill it in

Watch the movie again. Write the following sentences on the board, or prepare a hand out. Then fill in the blanks as a class with the correct word:

- a. OK, let's \_\_\_\_\_, Moby. (go)
- b. Run! \_\_\_\_\_! (Jump)
- c. Good, Moby! Again! \_\_\_\_\_! (Jump)
- d. Moby, be \_\_\_\_\_! (careful)
- e. Don't Sit! Don't stop! \_\_\_\_\_! (Drink)
- f. Practice! Practice! \_\_\_\_\_! (Practice)
- g. Moby? Where are \_\_\_\_\_? (you)

**Game**

What's Not Here?

Put up a number of vocabulary pictures on the board. Review the words. Ask the students to close their eyes, and take one picture away. Then gesture while you ask the class, "What's not here?" Repeat until all the pictures have been removed from the board.

**Sum-up**

Ask the students to act out any scene from one of the movies in pairs, using dialogue from the movies. After completing the scene, the students should switch places and repeat the scene.