



Level 1
2.1 Lesson Plan
Session 1

Warm-up

Introduce the present progressive and some of the new vocabulary:

clean / room / now / play / work / thank you

Demonstrate the following, saying: I'm sitting behind the desk, and you're sitting behind the desk.

Using a broom or dust rag, pantomime and say: I'm cleaning the room now. Hand it to a student to do and say: You're cleaning the room now, thank you. Ask two students to clean the room and say: They're cleaning the room, they are working.

Play with a ball and say: I'm playing ball now. Give a student a ball, tell him/her to play with it, and say: He/She is playing now. Ask the student to throw the ball to another student and say: They are playing now.

Quickly go through each action again with students repeating the sentences after you.

Elicit the meaning and function of the present progressive from the students. Ask the students if they understand what the difference is between "Clean the room!" and "He's cleaning the room now."

Give the students commands: run / jump / sit / drink / clean

As the students perform the actions, ask the class what they're doing.

Perform two of the actions and have the students say, "You're ___ing and ___ing." Try to use different combinations so that students produce present progressive sentences with a variety of verbs and pronouns.

Movie

Watch the movie.

Practice

Ask the students to go over specific features independently in class or choose features to go over together with the class. Allot 20 minutes for this work.

Using pantomime, review verbs the students have already learned. Ask: What am I doing?

prompts: clean / drink / eat / go / jump / play / run / sit / stop / wait / work

Homework

Ask students to find or draw three pictures of people doing activities they can describe by using verbs they know. They should be prepared to talk about their pictures in the next lesson.

Sum-up

Review the new words. When are the words used in the movie?



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Session 2

Warm-up

Review the previous lesson with the help of three pictures:

Ed and Nikki eating ice cream / Ben cleaning the room / Ed playing ball

Elicit sentences from the students about the pictures. Their sentences should start with "he" or "they" and contain the present progressive.

Students sit in pairs and take turns talking about their homework assignment, while showing their classmates the pictures they prepared. Allot 3 minutes.

Clap your hands.

Now students quickly find another partner and repeat their sentences.

Repeat this procedure three times and ask the students to go back to their seats. Call out three or four names and ask who can describe the pictures that another class member had.

Practice

Review some of the vocabulary by asking the students to produce sentences with the prompts you give.

Suggested prompts:

ice cream / shine / room / now / sorry / idea / work

Game

Play the game: What Am I Doing?

The aim of the game is for students to guess the activity that is being pantomimed.

First, set an example by pantomiming.

Ask the students, "What am I doing?"

Call on volunteers to act out an activity. Whisper the prompt to the volunteers, and invite the students to guess what the action is.

Suggested prompts:

- a. You are resting.
- b. You're drinking.
- c. You are running.
- d. You're sitting behind the door.
- e. You're eating ice cream under the desk.
- f. You are cleaning the room.
- g. You're working and the sun is shining.
- h. You're playing ball.

Students work on specified features from this unit at the teacher's discretion. Allot 15 minutes for this activity.



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Homework

Practice the three sentences in **Write It** for a dictation:

- a. a red pen
- b. Ben and a red hat
- c. Yes, let's play!

Sum-up

Which doesn't belong and why?

- a. The sun is shining.
I am eating.
Run, Moby!
- b. It's a good idea.
I'm sick.
That's cool!
- c. Let's run.
Thank you, Moby.
I'm sorry, Moby.
- d. He's cleaning the room
He's playing a trick.
She's working.
- e. Ben / hat / pen



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Session 3

- Dictation** Dictate each phrase twice slowly, as the students write.
- Ben and a red hat
 - a red pen
 - Yes, let's play!

- Practice** Substitution Drill: Pantomime or use pictures:
- Teacher: What am I doing?
Class: You're jumping.
 - Teacher: He
Class: He is jumping.
 - Teacher: work
Class He is working.
 - Teacher: we
Class: We are working.
 - Teacher: eat ice cream
Class: We are eating ice cream, etc.

Freeze

Whisper commands to students or show them pictures to pantomime. You say "Freeze!" and they stop mid-action. Ask: What is he/she doing? Students answer with the correct sentence in the present progressive.

- Movie** Watch the movie again. Tell the students to look for answers to the questions that are on the board. Students go up and complete them after the movie.
- Ed and Nikki are eating _____.
 - The sun is _____.
 - Ben is cleaning _____.
 - Ed is playing _____.
 - Moby is a good _____.

- Game** Play the game: It's A Good Idea.
Students sit in pairs. Each student tells the other that he/she is doing an activity, using the present progressive. One of the students then suggests a different activity. The second student agrees by saying, "It's a good idea!"

For example: Student A: I am running.
Student B: I'm practicing.
Student A: Let's rest.
Student B: It's a good idea!



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Session 3 (cont.)

Suggested prompts (could be called out):

- a. drink / eat / sit
- b. drink / eat/ clean
- c. work / clean / play
- d. sit / wait / run

Sum-up

What did we do today? (A dictation, two games, a movie)

To which of these activities do the following words belong?

Ben is cleaning the room. / It's a good idea. / a red pen / You're running.