



Level 1
2.2 Lesson Plan
Session 1

Warm-up

Introduce the new grammatical point and some of the new vocabulary.

Use gestures and pantomime as much as possible.

Teacher: I'm sitting now. I'm not walking. I'm not eating. I'm not playing.

Do the same using students.

Sarah is sitting now. She isn't running. She isn't eating ice cream. She isn't cleaning the room.

Go through sentences again quickly, with class repeating after you.

Ask some students to show their pictures and read what they have written in the homework assignment.

Encourage the students by using the new expression, "Good job!"

Introduce the new grammatical point and some of the new vocabulary.

Use gestures and pantomime as much as possible. Ask a volunteer to come and help you.

For example: I am cleaning now but X (the volunteer) isn't cleaning.

I'm looking at you. I'm not playing.

X (the volunteer) is listening. S/He isn't talking.

S/He is paying attention. S/He isn't playing.

We aren't eating ice cream now.

We aren't running and we aren't jumping.

We're just talking to you. You're listening.

Ask volunteers to look around the room and produce sentences with

am not / isn't / aren't.

Praise the correct sentences by saying, "Good job!"

Elicit what students think the new learning point is.

Movie

Watch the movie.

Practice

Ask the students to go over specific features independently in class or choose features to go over together with the class. Allot 20 minutes for this work.

Homework

Ask the students to prepare three sentences, related or unrelated to the movie, with **am not / isn't / aren't** and **ing**.

Sum-up

Review the new words.



Level 1
2.2 Lesson Plan
Session 2

Warm-up

Review the previous lesson. Ask students to complete your sentences.

- a. X is sitting, s/he isn't _____ (falling / talking).
- b. You are paying attention. You _____ (aren't talking / aren't cleaning).
- c. X and Y are talking. They _____ (aren't listening / aren't paying attention).

Ask students for the sentences they have prepared.

Game

Play the game Do and Say.

Tell the students that you are going to pantomime an activity. While pantomiming, say three sentences using familiar verbs. Only one sentence is **not** true. Which one is it?

For example: While pantomiming someone drinking, you could say:

- a. I'm not eating.
- b. I'm not drinking.
- c. I am not running.

Give one or two examples and then let the students pantomime.

Students can also pantomime in pairs and then use other pronouns:

He isn't running. / She isn't jumping.

Suggested verbs as prompts: talk / listen / look / touch / fall / clean / pay attention / play / work / run / sit / jump / practice / stop

Practice

Guide the students' work on specified features from this lesson. Allot 15 minutes for this activity.

Homework

Learn the three sentences in **Write It** for a dictation:

- a. a big boy
- b. Don't stop!
- c. Let's play!

Sum-up

Ask students to change your prompts to negative sentences:

Suggested prompts:

- a. You're paying attention.
- b. It's falling.
- c. He's touching it.
- d. I'm listening.
- e. They're talking.



Level 1
2.2 Lesson Plan
Session 3

Dictation

Dictate each sentence or phrase twice slowly while students write them down.

- a. Let's play!
- b. a big boy
- c. Don't stop!

Game

Play the game: Musical Present

Before the lesson, wrap a treat with layers of newspaper coverings and tie it with a string. Bring music to the lesson. The aim of the game is to get to the treat.

The parcel is passed between the students while the music is being played. Once you stop the music, the student who has the parcel should:

- a. Say two things s/he is not doing.
- b. Open the parcel (one layer at a time).

After about 20 seconds start the music again. The parcel is passed among the students. The student who gets to the treat gets it as a prize.

Movie

Watch the movie again.

Game

Play the game: Who is It?

Divide the class into two teams.

Say something about a character from the movie or one of the students in your class. Use sentences in the present progressive negative.

The students have to guess who the character is. The winner is the team that gets the most correct answers.

For example: They're not listening! They aren't paying attention!
(Ed and Nikki)

Suggested prompts:

- a. He isn't practicing! He isn't running!
- b. He isn't touching it. He isn't sitting here.
- c. She isn't paying attention to the teacher.
- d. They aren't eating. They aren't playing.
- e. It isn't shining. It isn't small.
- f. He isn't cleaning. He isn't working.



Level 1
2.2 Lesson Plan
Session 3 (cont.)

Homework

Ask students to copy the following phrases and sentences from the board and practice reading them at home:
a big boy / Stop! / Ben is playing. / A rabbit is sitting on a big hat.

Sum-up

Call on a few students to produce true sentences about something they aren't doing now, or about pictures.

For example: I'm not running.
X isn't paying attention.