



Level 1
2.5 Lesson Plan
Session 1

Game

Start the lesson with the game: Moby is Making Pizza

Students sit in a circle. Each student, in his/her turn, faces his/her neighbor on the right.

The first student must:

- a) start off by saying: Moby is making pizza.
- b) then make an affirmative and a negative statement about what s/he is and isn't doing.
- c) then ask his/her neighbor: What are you doing?

The game continues with each student repeating the statement that the previous student made, and adding their own.

For example: Student A turns to his/her right and says:

Moby is making pizza.

I'm helping Moby. I'm not helping Ben.

What are you doing?

Student B says:

You're helping Moby. You aren't helping Ben.

I'm eating pizza. I'm not making it.

Then the student turns to his/her right and says: What are you doing?

Student C says:

You're eating pizza. You aren't making it.

I'm playing. I'm not cooking.

Then the student turns to his/her right and says: What are you doing?

Suggested verbs to help students along:

clean / cook / drink / do / eat / fall / go / help / jump / listen / look / make /
pay attention / play / practice / run / sit / sleep / talk / wait / work



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Check Check the homework. Students complete the sentences on the board.
Introduce the students to six new words in this lesson:
help / sleep / know / need / busy / very
Point out that two of these are stative verbs.
Give examples, like:

- a. I know you need help. I know English.
- b. You are listening now. You aren't sleeping.
- c. Ben is busy. He's working.
- d. When you're very busy, you need help.
- e. Ben is very busy, but I see that Moby isn't helping.

Movie Watch the movie and discuss Ben and Moby's friendship.

Practice Ask the students to go over specific features independently in class or choose features to go over together with the class.
Allot 20 minutes for this individual work.

Homework Either photocopy the following table, or ask the students to create a similar table in their notebooks.

Add **ing** where possible and write the verbs in the right place:
(Look at the examples in the first row.)

jump / run / love / make / play / sit / hear / shine /
clean / stop / eat / need / help / see / like / know / sleep

Add ing	no ing	double letter + ing	drop e add ing
jump + ing = jumping	need + ing = need	run + ing = running	make + ing = making

Sum-up Review the new vocabulary.



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Session 2

- Practice** Start the lesson with students continuing their independent work on specified features. Allot 15 minutes for this independent work.
- Check** Check homework.
- Game** Play the game: Who? What? Where?
Ask the students questions about all the movies. The students can work in pairs or groups. The winner is the one to answer the most questions. You can give a time limit to the activity to motivate the students.
Questions:
- Where is the rabbit when Moby is a magician? (behind the desk)
 - What is small and red? (the book)
 - Where is the small red book? (in the closet)
 - Why isn't Moby practicing? (He's sleeping.)
 - Who is pretty? (Nikki)
 - Why isn't Moby helping Ben? (He's talking on the phone, playing computer games and eating.)
 - What are Ed and Nikki eating when Ben is cleaning? (ice cream)
 - Who is tall and strong? (Moby)
 - Who isn't paying attention? (Ed and Nikki)
 - What is Moby making when Ben is doing homework? (pizza)
 - What smells good? (the flower / the pizza)
 - What are Ben and Moby listening to? (music / The Poppers / drums)
 - In what movie is Moby sick? (In the movie with the flower and the telephone)
 - Who is coming home? (mother / mom)
 - Who is playing games when Ben is working? (Moby)
 - What is Moby playing? (computer games)
 - Ben and Moby really like the _____. (The Poppers / pizza)
 - What is Moby doing when Ben is doing homework? (He's cooking.)
 - What is the good trick? (the rabbits)
 - Who needs help? (Ben)
- Homework** Learn any five phrases or sentences from **Read It** for a dictation.
The phrases and sentences from **Read It**:
- a hat on a rabbit
 - a pen under a desk
 - Hello! I'm home.



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- d. Ben is playing computer games.
- e. I am cleaning.
- f. Ed is sitting under a desk.
- g. Ben, just stop it!
- h. Let's run and jump!

Sum-up

Call on students to give examples of a new word or point they learned in the lesson.