

Level 1 3.5 Lesson Plan Session 1

Warm-up Game

Telephone

Start the lesson with this game which is a Warm-up and a review of the topics dealt with in the unit.

The aim of the game is to pass a message from the first student in the row to the last. The winning group is the group that is able to pass on the message as accurately as possible so that the last member in the row can answer questions about the message.

- a. Divide the class into groups of eight seated in a row.
- b. Whisper the following "message" twice to the first member in each row: "There are three tall red monsters sitting under a tree outside. They're drinking a lot of water and eating ten sandwiches, an onion, nine oranges and six bananas."
- c. Members of each group pass on the message by whispering it to each other.
- d. The last member in each group comes up to the teacher and answers the following questions:
 - 1. How many monsters are there?
 - 2. How many oranges are they eating?
 - 3. How many bananas are there?
 - 4. How much milk is there?
 - 5. How many sandwiches are they eating?
 - 6. They're eating sandwiches, oranges, bananas and _____.

Each correct answer is awarded a point. The winning group is the group with the most points.

Check

Check the previous lesson's homework which is a review of the vocabulary and a fill-in exercise on the determiners.

Movie

Show the movie.

Practice

Ask the students to go over specific features independently in class or choose features to go over together with the class. Allot 15 minutes for this work.



Homework

Photocopy the following exercise or ask the students to copy it from the board.

Match the verb to its noun.

<u>Verb</u>		<u>Noun</u>	
a.	ride a	1.	rooms.
b.	cook some	2.	umbrella.
c.	drink a lot of	3.	flower.
d.	smell a	4.	bike.
e.	clean the	5.	water.
f.	play many	6.	food.
g.	open an	7.	games.
h.	listen to the	8.	help.
i.	don't touch the	9.	men.
j.	make many	10.	animals.
k.	do lots of	11.	pizzas.
١.	need some	12.	music.
m.	know an	13.	homework.
n.	talk to three	14.	answer

Sum-up

Where are Ben and Moby in the movie? Where do they go? Why do they go to the park/ to the zoo / home again?



Warm-up

Review the new words. Write the words on the board.

Now erase part of each word leaving only some initial letters in each.

As you point to these initial letters randomly, call on students to repeat the words.

For example: always \rightarrow al; animal \rightarrow ani

Check

Check the homework. Use the exercise as a springboard to review count and non-count nouns and their determiners. Remind students of the difference between **a** and **an; many** and **much.**

Movie

Before the students watch the movie again, read the following exercise and explain the assignment. Reading the exercise with the class beforehand is important as yet another review of the new vocabulary.

Fill in the missing words from the movie. Use from the words in the box.

any / flowers /happy /lots of / many / noisy /nothing / people /pretty /some /tall / trees /very /women

a.	When Ben and Moby go outside on the bikes, they see many
	, but there aren't any and
	In the park, there are manychildren. There are flowers and trees.
	In the zoo there are animals. Some men and are talking and children are playing, but there's to do there.
d.	At home, there's food and it's quiet. There aren't noisy children, but Ben and Moby aren't

Practice

Students work on specified features from this unit at the teacher's discretion. Allot 15 minutes for this activity.

Homework

Choose five sentences from Read It and learn them for a dictation.

The sentences from Read It:

- a. It's so good at home. There's lots of good food here.
- b. Moby, why are we always at home? Let's go outside!
- c. One, two three, four, five, six, seven, eight, nine.
- d. Three and two are five, not six.
- e. Why are the children so hungry?



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- f. Hello! Are you home? Are you playing on the computer?
- g. Come on, let's go out! Let's play basketball!
- h. There are seven people here four men and three women.

Sum-up

Call on different students to say a sentence about/from the movie.