



Level 1
4.1 Lesson Plan
Session 1

Dictation

Slowly dictate all the eight items given in the previous lesson.

The students are requested to write down the five they have prepared.

- a. One, two three, four, five, six, seven, eight, nine.
- b. Hello! Are you home? Are you playing on the computer?
- c. Three and two are five, not six.
- d. Why are the children so hungry?
- e. There are seven people here - four men and three women
- f. Moby, why are we always at home? Let's go outside!
- g. It's so good at home. There's lots of good food here.
- h. Come on, let's go out! Let's play basketball

Warm-up

Introduce the new vocabulary. Write the words on the board as you introduce them. You may prepare flash cards to use, as well. Now ask the class to organize the words into four groups.

Together give names to the groups:

Languages: English, Spanish

Verbs: read, write, swim

When: never, every week, every summer

What: thing, letter, Spain, language

Alternatively, prepare enough small sets of the words (or have the students prepare them) so that each pair has a set. The partners work together to sort them into the categories you determine (closed word sort), or they sort them into whatever categories make sense to them (open word sort).

Movie

Show the movie.

Discussion

Show Mike's picture and ask the students what they know about Mike. Encourage the students to use the new vocabulary that is on the board. As the students produce sentences about Mike in Spain, stress the correct use of the present simple, e.g.:

Mike **writes** letters every week

He **goes** to Spain every summer.

He **knows** two languages - English and Spanish.

Ben and Moby know three languages.



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Since students often need to be reminded to add “s” to the 3rd person singular, the teacher may have a big red “S” accessible. Whenever a student makes a mistake, the teacher can hold it up, so that the student will correct himself.

Homework

Make up four sentences from the words in the box.

I	Spanish	reads	languages	Moby
She	every summer	English	cleans	Mike
	books	We	many	to Spain
know	the	in the summer	swim	every
	week	Ben	knows	He
cleans	room	always	three	never

Sum-up

Ask students for two new things/words they learned in today's lesson.



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Session 2

- Check Homework** Ask the students to read the sentences they wrote in the homework assignment. Choose a few sentences that illustrate the principles below, and write them on the board.
- Discussion** Ask students to look at the sentences on the board, and to identify the structure of the sentences in English.
(Start with the subject - noun, followed by the verb).
How do all the sentences start?
(with a capital letter & with the subject -name/pronoun)
What comes after the subject? *(the verb)*
Where do the words that tell us **when** appear in the sentence?
(if one word - before the verb; more than one word - usually at the end).
- Discussion** Tell the students a few things that you do every summer.
As you talk, write the verbs on one side of the board.
Now show Mike's picture and ask what Mike does every summer.
Write these verbs on the other side of the board.
Elicit the difference between the lists **(s / es)**.
Give a short explanation of when and how the Present Simple is used.
- Practice** Write these models on the board:
Every day / summer / morning / night, I _____.
I always / never _____.
Each student thinks of one sentence and they round robin. When they have each had a turn, ask if they remember their classmates' sentences. Now they use the 3rd person singular.
- Practice** Ask the students to go over specific features independently in class or choose features to go over together with the class. Allot 15 minutes for this work.
- Reading** Ask students to sit in pairs and practice reading the dialogue in **Read It: Words for Practice**. Allot 5 minutes for practice.
Call on pairs to give a dramatic reading of the dialogue.
- Homework** a) Prepare a hand out or ask students to copy from the board.
- Choose the correct form of the verb to fill-in the sentence:
- Mike _____ (*go / goes*) to Spain every summer.
 - He _____ (*swim / swims*) every week.
 - My father _____ (*know / knows*) many languages.
 - I _____ (*play / plays*) basketball every morning.
 - My mother _____ (*listen to / listens to*) rock music.
 - My teachers _____ (*write / writes*) with red pens.
 - My English teacher _____ (*read / reads*) books in Spanish.



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- h. They _____ (*eat / eats*) a big cheese pizza every week.
- i. I _____ (*like / likes*) chocolate.
- j. She always _____ (*make / makes*) a lot of noise.

b) Ask students to bring in a bag or box with objects or pictures of things they
like / do / read / play / know / eat / drink / speak.

Sum-up

Which word doesn't belong and why:

- a. Spanish / Spain / Beepish / English
- b. writes / reads / swim / goes
- c. now /every summer /every week /never
- d. he / it /she / I



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Session 3

Warm-up

Before the lesson, prepare a bag/box with objects or pictures of objects the students can name:

an apple / a banana / cookies / a sandwich / pizza / a red hat / a tennis ball / drum sticks / a rock music CD / a book in English / a letter in Spanish / three red pens

Tell the students that you found the bag. What can the students learn about the girl/boy who owns the bag. What does he/she like?

Write the model sentences on the board that they should follow:

S/He likes _____ (*pizza, rock music, red*)

S/He reads _____ (*books*)

S/He knows _____ (*English, Spanish*)

Check Homework

Check the homework assignment. Review the rules of the Present Simple while checking. Remind students that the rules and examples can be seen in **Facts to Know** and in the feature, **Know More**.

Practice

a) Ask students to talk about themselves using the bag of objects/pictures they prepared for homework. Write the verbs on the board that they will need: like, do, read, play, eat, drink, know, speak, etc. Ask for volunteers to describe themselves using their props, and using the present simple. Then ask other students to say what they heard, using 3rd person singular.

b) Students work on specified features from this unit at the teacher's discretion. Allot 15 minutes for this activity.

Homework

Learn the three sentences in **Write It** for a dictation.

Sum-up

Show students the bag/box again and ask what they remember about the boy/girl, what s/he likes, reads and knows, and about each other.