



**Level 1**  
**4.2 Lesson Plan**  
Session 1

**Dictation** Slowly dictate the three sentences twice. The students write down the sentences as you dictate them.

- a. The animals at the zoo make a lot of noise.
- b. She goes swimming every summer.
- c. English and Spanish are languages.

**Warm-up** Introduce the Present Simple negative using a few examples about yourself. As you speak, write the verbs on the board. Write the examples with the third **person** singular (he/she/it) in a separate column.

*For example:*

I'm a teacher, I teach because I like children.

I work here. I don't work outside.

Every morning I drink coffee because I like it. I don't drink tea.

I eat apples. I don't eat oranges.

I often listen to music. I like rock music. I don't like classical music.

I play the piano. I don't play the guitar.

I like Mickey Mouse. I don't like Donald Duck.

And you?

Every morning Sarah drinks (tea, milk...) because she likes it.

Sarah doesn't drink (coffee).

Ethan plays basketball. He doesn't play the guitar.

Help students produce similar sentences about themselves. Brainstorm verbs they know and list them on the board. Give them three minutes to think of three sentences about themselves. Ask them to turn to their neighbor and share. Then, for 3<sup>rd</sup> person singular, write two or three students' names on the board. Make a list under their names of the verbs they used. Make sentences with the class about those students, using 3<sup>rd</sup> person singular, and stressing the added **s**. Elicit the difference between the two columns and the rules of the present simple in the negative.

**Movie** Show the movie.

**Practice** If time allows, using any of the verbs generated in the warm-up, students round robin. Student A makes a sentence. Student B repeats the sentence, makes a negative sentence, and then adds a sentence about him/herself.  
Student A: I speak Spanish.  
Student B: He speaks Spanish. He doesn't speak Beepish. I love pizza.  
Student C: She loves pizza. She doesn't love onions. I play basketball.  
Student D: She plays basketball. She doesn't play games. I go to the zoo.



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Session 1 (cont.)

**Practice & Homework**

Hand out the following assignment. Ask students to do the first two sentences of each exercise in class. Check for understanding and ask students to complete the assignment at home.

**A: Circle the right word.**

1. I don't / doesn't play the drums.
2. They don't / doesn't read every week.
3. Moby don't / doesn't play the guitar.
4. Nikki don't / doesn't play the piano.
5. Moby and Ben don't / doesn't sing.
6. It don't / doesn't look pretty
7. Monsters don't / doesn't know English.
8. The band don't / doesn't play new music.
9. You don't / doesn't play in a band.
10. Rabbits don't / doesn't eat bananas.

**B: Make the sentences true for you.**

1. I live in Spain. *I don't live in Spain. I live* \_\_\_\_\_
2. My friend plays the bass. \_\_\_\_\_
3. My mother goes to sleep at seven. \_\_\_\_\_
4. My friends always make a lot of noise. \_\_\_\_\_
5. I like Ben/Moby/Ed/Nikki. \_\_\_\_\_

**Sum-up**

Call on students to give one new word, one new rule and one new fact about Ben and Moby they learned today.



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**Session 2**

- Discussion** Show the class the picture of The Rockers. Ask students to produce a positive and a negative sentence about each band member.  
*For example: Moby plays the drums. He doesn't sing.*
- Movie** Show the movie again.
- Check** Check the homework assignment. Review the rules of the Present Simple in the negative.
- Practice** a) Chain Drill. Write the model sentence on the board:  
I like pizza but I don't like ice cream. Round robin, each student saying a sentence like the model. Stop periodically to elicit: *He/She likes but he/she doesn't like* and *They like, but they don't like*. Change to a new model sentence with each row of students. Possible sentences: I play basketball but I don't play tennis; I swim but I don't run; etc.
- b) Ask the students to go over specific features independently in class or choose features to go over together with the class.  
Allot 15 minutes for this work.
- Discussion** Introduce agent nouns: Show the picture of The Rockers again. Ask the class to explain the name of the band. Write the name on the board. Ask the class what they know about Nikki (the singer), Ed (bass player) and Moby (the drummer). Write each of these nouns on the board. Elicit what these nouns have in common (*all people doing the verb*), can they make up other examples (*runner / writer / reader....*).
- Homework** Write two things these people **don't do** or **don't like**.
- A teacher.
  - A singer.
  - Basketball players.
  - A worker.
  - Drummers.
- For example: A teacher doesn't eat chocolate when she teaches.  
Drummers don't like quiet instruments.*
- Sum-up** Make the following sentences negative:
- You like homework.
  - She practices at home.
  - Ed knows how to play the piano.
  - They make lots of noise.
  - She never writes home.
  - Our teacher likes rock music.



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Session 3

**Warm-up**

Review the new vocabulary. Show the picture of the Rockers again and ask students questions about the picture. Write the new words on the board.

*Suggested questions:*

What is it? (*Ben's new rock band*)

What instruments are there? (*piano, bass, guitar, drums*)

What is Nikki? (*The singer*)

Who plays the piano? (*nobody*)

Why is Moby happy? (*Because he's the new drummer*).

Add the words our and often. Ask the class where we can add 'a'. Why can't we add it before the other words? Remind students of the difference between nouns and adjectives (like '*new*', '*rock*') and between singular (where we can add **a**) and plurals (like '*instruments*' and '*drums*').

Draw a line with **always** and **never** on opposite ends. Where does **often** belong?

**Check Homework**

Check the homework assignment.

**Practice**

Students work on specified features from this unit at the teacher's discretion. Allot 20 minutes for this activity.

**Movie**

Watch the movie again. Tell the students to pay attention as they have a homework assignment based on the movie.

**Homework**

Make copies of the following worksheet:

1. Are these sentences correct (YES) or not (NO)?

a. Moby knows that the noise is from Ben's new band. YES / NO

\_\_\_\_\_

b. Ben's new band doesn't often practice. YES / NO

\_\_\_\_\_

c. The band needs a piano player. YES / NO

\_\_\_\_\_

d. Nikki doesn't play an instrument. YES / NO



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\_\_\_\_\_

e. Ben knows that Moby is a drummer. YES / NO

\_\_\_\_\_

f. Ben's rock band plays rock music. YES / NO

\_\_\_\_\_

2. Write sentences about what they like and don't like. What are they?

Name	Yes	No
Moby	drums	practice
Ben	play the guitar	do homework
Nikki	sing	onions
Ed	play the bass	clean

*For example: Moby likes to play the drums. He doesn't like to practice.  
 Moby is the drummer.*

**Sum-up**

Add another word to the group and name the group.

- a. bass / piano / drums / \_\_\_\_\_ (*guitar - musical instruments*)
- b. singer / worker / writer / \_\_\_\_\_ (*player, reader - doers*)
- c. good / noisy / red / \_\_\_\_\_ (*new, cool - adjectives*)
- d. instruments / boys / apples / \_\_\_\_\_ (*drums, girls - plural nouns*)
- e. isn't / don't / aren't / \_\_\_\_\_ (*doesn't - negatives*)
- f. practice / play / know / \_\_\_\_\_ (*open, clean - verbs*)
- g. basketball / the guitar / games / \_\_\_\_\_ (*the drums, the bass - play*)
- h. no / not / nothing / \_\_\_\_\_ (*nobody - negative*)