



Level 1
4.3 Lesson Plan
Session 1

Warm-up

Begin with statements and questions about the students:

I drink coffee. Do you drink coffee?

I like dogs. Do you like dogs?

I don't play computer games. Do you play computer games?

Show the students the picture of Moby's dog. Ask students what we have to do when we have a dog.

Help students come up with the new words and write them on the board:

dog / wash / walk / live / yard / name / every day / bite /
fight / usually / sometimes / brave

Ask the class questions about raising dogs. Try and use the new words in both the questions and answers.

For example: Do you wash your dog? Where do dogs sleep?
Where does your dog sleep? Who walks your dog?
Why does a dog need a name? Do dogs fight?

Write some of these questions on the board. Ask the students what words appear in all these questions. Elicit do/does or the present simple question form. Students come to the board to underline each do/does.

**Check
Homework**

Go over the homework from the previous lesson (L1U4L2).

Movie

First Viewing:

- a. Tell students they're about to watch the movie about Moby's new dog. The movie has many questions.
- b. Watch the movie.
- c. Ask students if they can remember 1 or 2 of the questions.
- d. Which of the new words appears in the questions (see underlined words below).

Second viewing:

- a. Pairs are assigned one of the new words mentioned in the questions.
- b. While watching the movie again, pairs have to look out for "their" question and memorize it.
- c. Now pairs ask the questions, one taking the part of Ben (asking the question) and the partner taking Moby's part and making up an answer.

Questions:

1. Does he bite?
2. Does he live in the yard?
3. Does he live in the house?
4. Do you go out for a walk in the park every day?
5. What does he eat?
6. Where does he usually sleep?
7. When do you wash the dog?
8. Who helps you?
9. Is he brave?



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Practice

Ask the students to give you five new words from this lesson/movie and list them on the board. Ask them to form questions using the words. Students work on specified features from this lesson at the teacher's discretion. Allot 15 minutes for this activity.

Homework

Collect the homework assignment from the previous lesson (L1U4L2). Ask students to learn the three sentences in **Write It** for a dictation. They should be able to answer the two questions in **Read It**.

Sum-up

Ask the students to form questions with the following words:

- a. brave
- b. a dog
- c. live
- d. walk
- e. name
- f. Fighter
- g. wash



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Session 2

Dictation

Slowly dictate twice the three sentences from **Write It** that the students studied.

- a. Do you go out for a walk every day?
- b. Fighter walks to the phone when he hears it.
- c. Does she know the right answer?

Practice

Write a few questions on the board with the words in incorrect order. Ask students to create questions and answer them.

- a. you / What / do / food / like / ?
- b. does / Moby / ? / the / When / dog / wash
- c. ? / the / live / Where / dog / does
- d. walks / dog / with / the / ? / Who
- e. you / dogs / Do / like / ?

A different way to do this:

Write each word from the sentences on a different piece of construction paper or card stock. Keep each sentence separate; you can color code them. Pass out the cards and have the students stand in front of the class, one sentence at a time, arranging themselves in the correct order.

Students work on specified features from this lesson at the teacher's discretion. Allot 15 minutes for this activity.

Homework

1. Put the words in the right order to make questions.

- a. My friend Ed plays the bass. does / practice / When / he / ?

He practices every day.

- b. play / he / Does / drums / too / the / ?

No, he doesn't.

- c. plays / band / Who / in / the / the / drums / ?

Moby does.

- d. do / you / What / play / ?

I play the guitar.

- e. do / the / Nikki / What / in / does / band / ?

She sings. She's our singer.



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Homework
 (cont.)

2. Look at the table. Complete all the questions and answers. All the verbs are in the base form. Remember to make any necessary changes.

One-word time expressions (sometimes, often) may have different places in the sentence:

- Often, Ben washes Fighter.
- Ben often washes Fighter.
- Ben washes Fighter often.

	every day	sometimes	often
Ben	go to school	swim	practice with the band
Ben and Moby		play basketball	practice with the band
Nikki	go to school		sing with the band

For example: When does Ben swim? Ben swims sometimes.
 What do Ben and Moby often do? Ben and Moby often practice with the band.

- a. Where _____ every day?
Ben _____.
- b. Who _____ basketball sometimes?
_____ play basketball sometimes.
- c. When _____ with the band?
Nikki often _____.

Sum-up

Pantomime characters and issues from the movie, and have the students guess. Call on the students to pantomime.

Suggested prompts:

Fighter / wash / bite / walk / brave / Nikki



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Session 3

Warm-up

Check the homework assignment.
With the help of prompts, ask a few students to create questions.
Suggested prompts: do, does, what, when, where, why, who
Pictures of: Fighter, Ben and Moby, Nikki

Practice

Show a picture or poster with lots of action. Ask students to come up with questions about the picture. Allot 5 minutes for this activity.
Students work on specified features from this lesson at the teacher's discretion. Allot 15 minutes for this activity.

Game

Pairs sit facing each other. Each student receives a copy of the same story with either even or odd numbered phrases missing.
The aim is to ask questions in order to obtain the missing information.
Students fill in the information that they learn from their partners.

For example: Moby makes good _____.
What does Moby make? (pizzas)

A: No Name

No Name is a small dog that lives in 1. _____.
It sleeps outside.
Sometimes it doesn't 3. _____ every day.
Nobody walks with No Name every day.
She likes to play with 5. _____ but they are busy playing with friends.
One day No Name sees 7. _____ in the park.
They run, jump and play many games.
Now No Name is happy. Fighter is a good friend!
Now No Name needs a name.

B: A Dog with No Name

No Name is a small dog that lives in New York.
It sleeps 2. _____.
Sometimes it doesn't eat every day.
4. _____ walks with No Name every day.
She likes to play with children and dogs but they are busy playing with friends.
One day No Name sees Fighter in 6. _____.
They run, jump and play many games.
Now No Name is happy. Fighter is a good friend!
Now No Name needs 8. _____.



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Homework

1. Practice reading the sentences in **Read It**.
2. Students copy this additional sentence: A dog is man's best friend.
Beneath it they draw or paste a picture of a dog they like.

Sum-up

Have the students write questions about Fighter to the following answers using the new words. Work with a partner and then share the questions and answers with the class.

- a. No he doesn't.
- b. Yes, he is.
- c. No, he isn't
- d. Yes, he does.
- e. Yes, he usually does.