



Level 1
4.4 Lesson Plan
Session 1

Warm-up

- A. Talk about Mike and Ben as you display their pictures. Discuss their looks using the new words:
eyes / brown / black / hair / smile / different / has / have
- B. Use the same vocabulary to talk about the students in the class.

Movie

- Show the movie. Ask the students to pay attention to Ben's friends. After viewing, ask questions about the friends:
Who has brown /black hair? Who has a big smile?
Does Moby have a best friend? Who is it?
Encourage any other responses about the movie using have / has.

Discussion

- Introduce the verb **have / has**.
- 1) Call on one of the students and elicit sentences about her/his looks:
X has brown/black eyes and black/brown hair.
Write one of these sentences with **has** on the board.
- 2) Call on another student and repeat the same procedure with **have**:
They have brown/black eyes, they don't have red eyes. They have brown/black hair. They don't have red hair.
Do they have big smiles? Who has red hair?
Write an affirmative and negative sentence with **have** on the board.
- 3) Show Fighter's picture and elicit sentences about his hair and eyes.
Do dogs have red hair? Does Fighter have a big smile?
Write an affirmative, negative and question sentence about Fighter.
- 4) Elicit the rule for **have / has**. What does it remind students of? (Present Simple). Review the Present Simple rules.

Practice

- Ask the students to go over specific features independently in class or choose features to go over together with the class. Allot 20 minutes for this work.

Homework

- a) Circle the words in the word-snake. Copy the words in alphabetical order.
Brownbesthasmileyestillaboutnewhairdifferenthaveaskdo
- b) Use the words from the word-snake above as a bank. Add a word in each blank.
1. I _____ brown eyes but my friend John _____ black eyes.
 2. Ben _____ brown hair but Moby is _____.
He _____ have any hair.



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3. - Do you _____ a dog?
- Yes, I _____.
- No, it _____. Do you have a good name for my new brown dog?
- Do you like the name Brownie?
- No, and it _____ black eyes.
- Blackie?
- No. _____ you have any more names?
- You _____ like the names I have.

Sum-up

Make the following sentences negative or question:

1. Moby has brown hair. (-)
2. Ben has a dog. (?)
3. I don't have black hair. (?)
4. Mike has a Spanish friend. (-)
5. Do you have a sandwich? (+)



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Check Homework

Have the students work in pairs, going over the homework assignment to see if they got the same answers. Ask students to check and see that they haven't forgotten the capital letters, too. Then go over the responses as a class.

- a) brownbesthasmileyestillaboutnewhairdifferenthaveaskdo
about / ask / best / brown / different / do / eyes / hair / has / have / new / smile / still / ten / yes
- b) 1. I *_have_* brown eyes but my friend John *_has_* two black eyes.
2. Ben *_has_* brown hair but Moby is *_different_*.
He *_doesn't_* have any hair.

They can do this exercise as a dialogue:

3. - Do you *_have_* a dog?
- Yes, I *_do_*.
- *_Does_* it have a name?
- No, it *_doesn't_*. Do you have a good name for my new brown dog?
- Do you like the name Brownie?
- No, and it *_has_* black eyes.
- Blackie?
- No. *_Do_* you have any more names?
- You *_don't_* like the names I have.

Game

Play BINGO with the class.

Preparation: Make enough copies of the cards for each student.

1. Students walk around the class, asking each other the questions and filling in the blanks with names of their peers. A name cannot appear twice on the same card.
2. As you read out the students' names, they cross out the name on their card.
3. When students have all three names on a line crossed out, they should call out *Bingo!* The line might be from top to bottom, left to right or diagonal. The first to fill in a line is the winner.
4. The game can then be continued. This time, the first to have all the names on her/his card crossed out, is the next winner.



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B I N G O		
_____ has a dog.	_____ doesn't have brown hair.	_____ has black eyes.
_____ has a guitar at home.	_____ doesn't have a piano.	_____ has a sandwich every day.
_____ doesn't have a wrong answer in today's homework.	_____ has no wrong answers in today's homework.	_____ has a red pen.

B I N G O		
_____ doesn't have a wrong answer in today's homework.	_____ has a sandwich every day.	_____ doesn't have a guitar at home.
_____ has brown hair.	_____ is having a good time now.	_____ doesn't have a dog.
_____ has a black pen.	_____ has no wrong answers in today's homework.	_____ doesn't have black eyes.

B I N G O		
_____ has bread and cheese every day.	_____ has some chocolate every day.	_____ doesn't have a guitar at home.
_____ has black hair.	_____ has a black pen.	_____ has a dog.
_____ is having a good time now.	_____ has brown eyes.	_____ has no wrong answers in today's homework.



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Homework Learn the three sentences in **Write It** for a dictation.

Sum-up Ask different students to produce a sentence/question from the homework assignment or the Bingo game. You can help them along with

Suggested prompts: name / piano / having a good time / Brownie



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Dictation Slowly dictate the three sentences twice.

The sentences:

1. Sam has brown eyes and black hair.
2. Pay attention when the teacher is talking.
3. My best friend has brown eyes and black hair.

Practice Students work on specified features from this unit at the teacher's discretion. Allot 15 minutes for this activity.

Reading In pairs, students practice reading the dialogue in **Read It, Words for Practice**, each taking the role of either Ben or Sam. Students switch roles and partners and read the dialogue again.

Practice Students write three sentences about another student in the class. Each sentence must have at least one of the following words:
has / hair / eyes / smile / tall / player / likes
Students are called upon to read their sentences while their friends try to guess who the sentences are about.

Homework Complete the sentences or questions:

1. I have red hair, but Ben _____.
2. I have a dog, but my best friend Jack _____.
3. Moby doesn't have any hair, but we _____.
4. _____?
Yes, Sam has a good time in Spain.
5. _____ and I have an umbrella too.
6. _____, but I only have one cookie.
7. _____?
No, I don't have an answer.
8. You have a cheese sandwich every day, but Nikki _____.
9. You don't have a new phone, but Ed _____.
10. Ben has no homework today, but we _____.

Sum-up Add a word:

- | | |
|-------------------------------------|-----------------------------------|
| 1. white / red / brown / __ | 5. teacher / player / singer / __ |
| 2. likes / drinks / has / __ | 6. eyes / children / men / ____ |
| 3. guitar / bass / drums / __ | 7. hear / look / smile / _____ |
| 4. never / every day / usually / __ | 8. dog / ant / bird / _____ |