



Level 1
5.2 Lesson Plan
Session 1

Dictation

Slowly dictate each word twice. After they have written the words, ask students to choose any three words and make up a sentence with each. The words (not in alphabetical order):
old / father / baseball / funny / years old / grandfather
daughter / tell / hand / party / picture / team / of

**Check
Homework
&
Warm-up**

Check the homework assignment.

Write other sentences on the board. Ask students to come fill in the apostrophe where needed, for the underlined words.

- For example:*
1. Its my father's pen.
 2. Its eyes aren't black.
 3. Her mothers friend doesn't live here.
 4. Our friends know English.
 5. Its your birthday.

Now erase the periods at the end of the sentences, and replace them with commas. Gesture and exaggerate as you add the tag question to each sentence.

1. It's my father's pen, isn't it?
2. Its eyes aren't black, are they?
3. Her mother's friend doesn't live here, does she?
4. Our friends know English, don't they?
5. It's your birthday, isn't it?

Ask students to look at the sentences on the board.

Elicit what is special about them (*all end in a short question called a question tag*).

What do the questions mean? (*Right?*)

Do they have such questions in their mother tongue?

When are the questions negative? (*in positive sentences*)

What two words do all the questions have? (*verb and pronoun*).

Discussion

Introduce and go over the new words.

Do a Connect Two: Write sentences connecting any two words.

For example: Old and grandfather are connected because my grandfather is old.

Write an example on the board. The students must use the same model sentence. They connect two words in any way that seems logical to them. In this exercise, students are using the vocabulary on an analytical level.



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Session 1 (cont.)

Movie Watch the movie.

Homework Complete the sentences with the new words. Words can be used more than once:

birthday / buy / card / enough / fast / gift / want / money / nice / sad / together / train

1. It's Ed's _____, isn't it?
We _____ to buy Ed a _____.
2. You don't have _____ for a big gift.
3. We're going to Ed's _____ party _____, aren't we?
4. Do you _____ to write Ed's birthday _____?
5. Smile! Don't be so _____! We're on the fast _____ so we're going to be there on time.

Sum-up Refer to the list of new words on the board.
Do a Chain drill: Student **A** gives a sentence with one of the words. Student **B** adds a question tag.



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Session 2

Warm-up Start the lesson with a few general comments and their tag questions.

For example: It's a nice day, isn't it? You have homework, don't you?

Now say a sentence and point to a student to supply the tag question. Your homework isn't here, _____?

Ben and Moby want to buy Ed a birthday present, _____?

They don't buy a train, _____?

Write one or two of these sentences on the board. Review the function and form of tag questions. Encourage students to produce a few sentences of their own with tag questions.

Check Homework Check the homework assignment. Review the new vocabulary.

Movie Watch the movie.

Practice Students work on specified features from this unit at the teacher's discretion. Allot 20 minutes for this activity.

Game Make strips of the sentences and tag questions on card stock. Make them large enough for the class to see. Pass them out. The students have to find their partners and stand together, to complete their sentences.

It's your birthday,	isn't it?
You don't play an instrument,	do you?
I'm helping you,	aren't I?
Moby doesn't want to read,	does he?
You're hungry now,	aren't you?
We have a gift for Nikki,	don't we?
They don't speak Spanish,	do they?
Our teacher's daughter walks to school,	doesn't she?
It isn't his letter,	is it?
You play baseball,	don't you?
We aren't going to the party,	are we?
The train goes fast,	doesn't it?
There aren't any pictures in the book,	are there?
I never do homework on Sunday,	do I?
Moby's very funny,	isn't he?
Ben's mom doesn't like rock music,	does she?



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Session 2 (cont.)

Homework

Match the sentences to their tag questions. Write the letter of the correct tag question in the blanks.

- | | |
|------------------------------------|-----------------|
| 1. It's Moby's birthday, ____ | a. don't we? |
| 2. You don't ride a bike, ____ | b. doesn't it? |
| 3. Moby doesn't need a train, ____ | c. isn't it? |
| 4. You're OK, ____ | d. doesn't she? |
| 5. We have enough money, ____ | e. aren't you? |
| 6. Nikki sings, ____ | f. does he? |
| 7. It isn't my book, ____ | g. are there? |
| 8. You have water, ____ | h. is it? |
| 9. It makes a lot of noise, ____ | i. do you? |
| 10. There aren't ten people, ____ | j. don't you? |

Sum-up

Find the word that doesn't belong:

1. birthday / train / gift / card
2. train / bike / gift
3. birthday / party / together / sad
4. money / fast / nice / happy
5. isn't / doesn't / do / does
6. gifts / money / cards / birthdays
7. buy / enough / want / tell



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Session 3

**Check
Homework
&
Warm-up**

Check the homework assignment.
Review the vocabulary by writing the new words on the board with missing letters. Call on students to come and fill in the missing letters.
Then ask them to use each word in a tag question.

Movie

Watch the movie.

Practice1

Students work on specified features from this unit at the teacher's discretion. Allot 15 minutes for this activity.

Practice2

Students do the Reading Comprehension in **Read It**.

Game

It's My Birthday

1. Make copies of the table and cut up the identity cards.
Each student receives an identity card and a table to be filled in.
2. Ask students to fill in the details of the identity card they received in the correct place on the table.
3. The aim of this game is to complete the table with all the details of the different identities.
Students walk around, ask and answer each other's questions, and fill in the missing details on their tables.
4. Before the students begin, do an example with one student.
Go over the questions they will need. You can leave the questions on the board, for those students who need more prompts.
You're, aren't you?
You live in, don't you?
You want a for your birthday, don't you?
Your birthday party is at/in, isn't it?
Who are you?
Where do you live?
How old are you?
What gift do you want for your birthday?
Where is your birthday party?

Homework

Complete Moby's birthday card in **Write It**.
Practice reading the paragraph in **Read It**.

Sum-up

Students produce sentences to go with the following tag questions:

- | | | |
|----------------|---------------|----------------|
| 1. aren't you? | 4. isn't it? | 7. don't they? |
| 2. is he? | 5. don't you? | 8. doesn't he? |
| 3. does she? | 6. are we? | 9. am I? |



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Session 3 (cont.)

Identity Cards

(Cut out the cards and hand out ONE card to each student).

Benny Cape. I live in Sydney. 12 years old. I want a book. My birthday party is at home.	Dan Gold. I live in Bombay. 11 years old. I want a phone. I don't want a birthday party.	Sylvia Toshenko. I live in Moscow. 14 years old. I want a hat. I don't know where my party is.	Jill Jones. I live in Berlin. 13 years old. I want a computer. My birthday party is at home.
Norma Bell. I live in Washington. 14 years old. I want flowers. My birthday party is at a friend's house.	Ken Solo. I live in Tokyo. 9 years old. I want a basketball. My birthday party is at my grandfather's.	Terri Sold. I live in Amsterdam. 13 years old. I want a guitar. I don't want a birthday party.	Mike Dugard. I live in New York. 10 years old. I want a big pizza. My birthday party is at Ben's house.
Sally O'Mally. I live in Madrid. 10 years old. I want a bike. My birthday party is in the park.	Pam Kyang. I live in Beijing. 12 years old. I want a drum set. My birthday is at a friend's house.	James Samson. I live in Osaka. 7 years old. I want a telescope. My birthday party is at home.	Rachel Rose. I live in Singapore. 11 years old. I don't want anything. My birthday party is at my best friend's house.
Tom McFine. I live in Glasgow. 13 years old. I want a dog. My birthday party is outside.	John Forbes. I live in Rome. 8 years old. I want balloons. My birthday party is at home.	David Kramer. I live in Shanghai. 12 years old. I want a rabbit. My birthday party is at the park.	Michelle Burton. I live in Florence. 9 years old. I want lots of chocolate. My party is with my music band.



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Session 3 (cont.)

What's your name?	Where do you live?	How old are you?	What gift do you want?	Where is your birthday party?
Ken Solo				
	Florence			
		13		
			A book	
				Don't want a party
James Samson				
	Washington			
			A bike	
		8		
				At Ben's house
Jill Jones				
	Bombay			
		12		
			Don't want anything	
				A telescope
	Moscow			