

Check Homework	Call on a few students to read aloud Read It in U5L2. Ask two or three students to read the invitation to Moby's birthday party as requested for homework (U5L2 session 3).
Warm-up	Introduce the new vocabulary and grammar points with small personal anecdotes. As you mention the new words, write them on the board, and emphasize the use of "was/were". <i>For example:</i> Do you <u>remember</u> that (student's name) wasn't in <u>class yesterday</u> ? Where was s/he? Yesterday, there was a <u>little kid</u> outside my door. He was very <u>loud</u> . There were <u>other</u> kids too, but they were very <u>shy</u> and quiet. Ask some students if any of them were in <u>trouble</u> in class with the teacher when they were little kids. When I was a <u>student</u> , I was very shy/loud/good in class. Ask the class to <u>guess</u> what the new grammar point today is.
Discussion	Review the verb Be in the present. Teach the past forms was and were. Stress the point that <u>am</u> and <u>is</u> become <u>was</u> while <u>are</u> becomes <u>were</u> . Teach the formation of the negative. Ask students to give a few examples. Students copy the conjugation in their notebooks. Drill and repeat.
Practice	Take any objects the students know, like a book, a pen and a ball. Place them in different places in the room. Tell the students to look and remember. Now take them away. The students must remember: <i>The book was under the desk.</i> <i>The pen was in my hand. The ball was behind the door.</i>
Movie	Watch the movie.
Practice	Students work on specified features from this unit at the teacher's discretion. Allot 15 minutes for this activity.
Homework	Fill in was / were / wasn't / weren't.
	 Moby the best student when he a little kid, but Ben When you little kids, your grandfather with you a lot. Nikki and her friends at a party yesterday. It nice but they very hungry because there any food at the party. I guess they very happy about that.



Level 1 5.3 Lesson Plan Session 1 (cont.)

Fill in the missing words

class / guess / kid / little / loud / other / remember / shy / students / today / trouble / was / were / yesterday

- 1. The _____ in my _____ know English well.
- 2. You ______ here ______ with your father, but ______ your father isn't here with you.
- When Ben was a little _____ he was very _____.
 He was never quiet and _____. He was always in _____.
- 5. Do you _____ how old I am?
- 6. No, I don't, but I want to ______. Are you ten years old?
- 7. I don't like this game. Let's play some _____ game.
- 8. My mother _____ very shy when she was a _____ kid.

Sum-up What's the word?

- 1. many students together (class)
- you don't know so you ____ (guess)
- 3. a quiet child is____ (shy)
- 4. noisy (loud)
- 5. not today (yesterday)
- 6. small, not big (little)
- 7. a child (kid)
- 8. not yesterday but _____ (today)
- 9. not this but the _____ (other)
- 10. Today you are here, but yesterday you _____ (were) there.

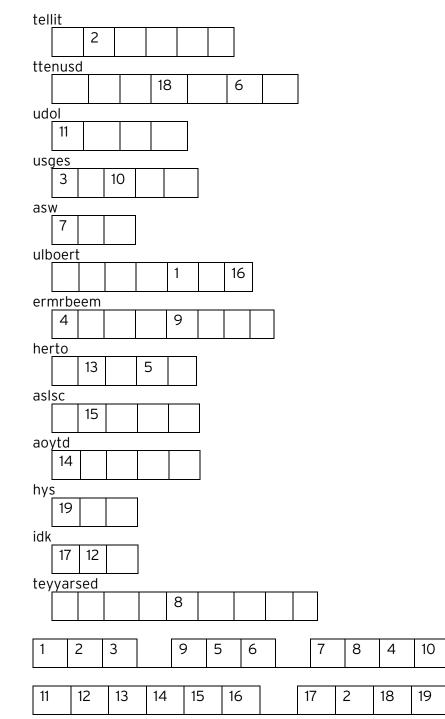


Check Homework & Warm-up	Check the two exercises. Review the words. Tell students to each think of a sentence using one of the new words and was/were . <i>For example:</i> Yesterday, they were loud. Round robin. The first student says his/her sentence. The next student makes it negative.
Movie	Watch the movie.
Practice 1	Write the model sentence on the board: <i>When I was a little kid,</i> See if each student can complete the sentence. You may have to remind them of adjectives they have already learned.
Practice 2	Students work on specified features from this unit at the teacher's discretion. Allot 20 minutes for this activity.
Homework	Learn the new words for a dictation. Hand out the following exercise as a review of the new vocabulary and a preparation for the dictation.
Sum-up	Call on students to pantomime the new words while the others guess the words.



Level 1 5.3 Lesson Plan Session 2 (cont.)

Homework Unscramble the letters and then find the hidden message.





Dictation	Slowly dictate each word twice. Ask students to choose any five words and make up a sentence with each. The words (not in alphabetical order): loud / trouble / shy / yesterday / little / remember / today / guess / student / class / other / kid
Movie	Watch the movie.
Practice	 Give students prompts and ask them to complete your sentences with correct words or phrases. Suggested prompts: Sam was in Spain in the summer, but we Today there are computers, but when my grandfather Yesterday you were tired, but today She was never loud, but It was my friend's birthday yesterday. He My mother is feeling fine today, but
Practice	In pairs, students prepare for a dramatic reading of Read It . Students can take roles and act out the story as best they can. Call on pairs to present their reading to the class.
Homework	Complete the written assignment in Write It .
Sum-up	 A: Find the connection between the words: trouble / loud (both have ou) kid / little (small) today / yesterday (days) remember / was (about the past) guess / class (double s) shy / loud (adjectives) student / class (learning) was / were (be)



Level 1 5.3 Lesson Plan Session 3 (cont.)

B: Remind students what was in today's lesson: dictation / dramatic reading / completing sentences Which activity was the best:

- 1. practiced writing?
- 2. practiced reading?
- 3. practiced working together?
- 4. practiced talking in class?