



**Level 1**  
**5.4 Lesson Plan**  
**Session 1**

**Warm-up**

Introduce the new vocabulary by showing the three pictures of the bedroom, bathroom and kitchen.

Introduce the word **ago** by referring to something that happened two/three days ago.

*For example:* You were in class yesterday, but you weren't here two days ago.

Explain the difference between 'last week' and 'two weeks ago.'

*For example:* last night, week, month, etc.

ago used with specific lengths of time (5 minutes ago, three weeks ago)

Introduce the other new words.

Ask the students to think of sentences using the new words and past time expressions.

**Movie**

Watch the movie.

**Discussion**

Discuss the movie with the class. Who was in the accident?

Where was the accident? When was the accident? Was Moby in the kitchen?

Was Moby busy last night?

Write a question and its answer on the board, stressing the use of capital letters, question marks and periods.

Elicit what the new grammar point is. How are questions different from sentences?

**Practice**

Students work on specified features from this unit at the teacher's discretion. Allot 15 minutes for this activity.

**Homework**

A: Add capital letters, question marks (?) or periods (.).

1. there was a loud noise in the kitchen
2. were you at home last night
3. when were you and your sister betty in Spain
4. moby wasn't asleep, was he
5. the bathroom door was open
6. why weren't they asleep in bed

B: Add the word **last** or **ago** to the following words, and use each one in a sentence:

- |   |
|---|
| <ol style="list-style-type: none"><li>1. week</li><li>2. two days</li><li>3. summer</li></ol> |
|---|



**Level 1**  
**5.4 Lesson Plan**  
Session 1 (cont.)

4. month
5. two years
6. a year
7. a week
8. year
9. night
10. two months

*For example:* Last week, I was the best kid in class.  
Two days ago, my friend was sad.

**Sum-up**

Give the students a category, and ask them to come up with three words from the lesson that fit that category:

1. In the house (*bedroom / bathroom / kitchen / doors / bed*)
2. Time (*ago / last / night / week / month / days*)
3. Not good (*terrible / sad / wrong*)
4. double letters in the new word (*terrible / accident / asleep*)



**Level 1**  
**5.4 Lesson Plan**  
**Session 2**

- Warm-up** Ask students to think of questions using *be* and the new words.  
*For example:* Were you in the kitchen last night?
- Check Homework** Check the two homework assignments.
- Reading & Practice** Students quietly read the reading passage in **Read It** and answer the two questions. Allot 10-15 minutes for this activity.
- Discussion** Discuss the reading passage with the students. What does grandfather remember about his old house? What smells does he remember? Was the house really big? What was grandfather's mistake? Why?  
Check students' answers and review the words.
- Practice** Students work on specified features from this unit at the teacher's discretion. Allot 20 minutes for this activity.
- Homework** Complete the writing assignment in **Write It**.  
Choose any three consecutive sentences from **Read It** and learn them for a dictation.
- Sum-up** Who/What was it?
1. He was asleep in bed. (Moby)
  2. He remembers a big house. (grandfather)
  3. It's a room in the house where we eat. (kitchen)
  4. They were great. (cookies and sandwiches)
  5. Moby was in it before the accident. (bed)
  6. The night before today. (last night)



**Level 1**  
**5.4 Lesson Plan**  
Session 3

**Dictation** Slowly dictate **Read It** twice. Students write down the three sentences they have studied.

**Check Homework** Check the homework assignment (**Write It**).  
Collect the assignment from the students.

**Movie** Watch the movie. Pay attention to Ben's questions.

**Group Work (Survey)** Tell the class they are going to hold a survey about what their friends did in the past.

1. Hand out the blank survey page.
2. Students fill in the answers to the six survey questions.
3. Now students sit in groups of five to ask and answer each other's questions. They write the names of their group members at the top and fill in the squares.

Answers can be **yes/no** or informative.

**Homework** Ask the students to summarize their survey findings. How many of their fellow students were at a baseball game yesterday? How many were at home? They will present their findings to the class and compare them with their classmates' results.

**Sum-up** Remind students what you did in today's lesson:  
Dictation / Check the writing assignment / Survey  
Now ask students to give you one sentence/question from each activity.

- For example:*
1. Where were you yesterday? (Survey)
  2. Grandfather's old house was really very small. (Dictation)
  3. The kitchen and bathroom were big and white. (*How grandfather remembers his old house.*)



**Level 1**  
**5.4 Lesson Plan**  
Session 3 (cont.)

Survey

My Class: Where were you?

Names Questions	Student 1	Student 2	Student 3	Student 4	Student 5
1. Where were you yesterday?					
2. Were you at a baseball game/ party/the movies...?					
3. When were you in the kitchen last night?					
4. How many children were at home/in school yesterday?					
5. Why were you happy/sad yesterday?					
6. Your question					