



Level 1
5.5 Lesson Plan
 Session 1

Check Homework Ask a few students to read out their findings from their surveys and have a vote on whose findings were the same.

Discussion Write this new expression on the board and ask students to copy it.
 "You can't have your cake and eat it too."
 Explain the new word (cake). Elicit what the expression means.
 Ask students for another instance when they'd use the expression.
 (unrelated to the cake - you can't buy everything you want and still have the money / you can't fight with your friends and still expect them to be your friends).

Discussion Introduce the new vocabulary items. Show the picture of the **cake** with the **candles**, and introduce the two new colors (**pink & green**), review the **colors** already learned (black, brown, red & white). Ask students what colors they **like/hate**.
 Introduce the two new numbers (**13, 14**).
 Introduce the word **inside** as the opposite of **outside**.
 Introduce **something** (could be related to **sometimes**), **mistake** and **everybody** (opposite of **nobody**). Point out that both are considered singular, like *he/she/it*.

Movie Watch the movie.

Practice Students work on specified features from this unit at the teacher's discretion. Allot 15 minutes for this activity.

Homework Find at least 15 hidden words. Can you find any of their opposites?

n	t	m	i	s	t	a	k	e	p
e	o	h	o	u	t	s	i	d	e
v	d	c	i	c	a	n	d	l	e
e	f	o	u	r	t	e	e	n	l
r	l	l	g	h	t	e	a	g	o
y	g	o	t	a	y	e	s	p	v
b	o	r	i	t	r	e	e	i	e
o	s	o	m	e	t	h	i	n	g
d	g	r	e	e	n	c	a	k	e
y	i	n	s	i	d	e	t	a	h

Sum-up Ask students to find rhyming pairs. The underlined can be examples:
fourteen / thirteen / cake / clean / drink / great / green / hate /
 inside / mistake / pink / ride /



Level 1
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Session 2

Check Homework Review the new words and some of their opposites by going over the words in the homework assignment.

Discussion Ask students to copy a new idiomatic expression:
"To know something inside out."
Discuss the meaning of the individual words and of the whole expression.
Ask for examples of how it could be used.

Practice & Discussion Ask students to read the feature **Read It** and answer the questions.
Discuss how the passage is related to the above expression.

Practice Students work on specified features from this unit at the teacher's discretion. Allot 20 minutes for this activity.

Homework The writing assignment in **Write It**.

Sum-up Add tag questions:

1. The candles are green, _____?
2. He loves his dog, _____?
3. She wasn't here yesterday, _____?
4. Their father is in Spain, _____?
5. My books were on your desk, _____?

Add sentences:

1. _____, aren't they?
2. _____, does she?
3. _____, were you?
4. _____, don't you?
5. _____, isn't he?