



Level 1
6.2 Lesson Plan
Session 1

- Dictation** Slowly dictate each word twice.
- Check Homework** Go over the **Write It!** assignment.
- Ask students to choose any five words and then make up a sentence with each. The words (not in alphabetical order):
shout / visit / arrive / nephew / strange / thief / decide /
no one / uncle / happen / lucky / scared
- Discussion** Elicit verbs that students know and remember. You can go back to the list from U6L1. As students produce these verbs, write them on the board in two columns: Regular / Irregular Verbs.
- Help students along by reminding them of irregular verbs like:
teach / go / have / eat / drink / fight / give / understand
- Give each list a title: Regular / Irregular Verbs.
- Elicit the difference between the two lists.
- Show the past form of these irregular verbs and explain why there are many irregular verbs (because they're all verbs we use a lot).
- Introduce the seven new verbs in this lesson, and ask students to add them to the appropriate list:
dream - dreamed / feel - felt / lose - lost / speak - spoke /
take - took / wake up - woke up / win - won
- Movie** Watch the movie. Ask students to listen and watch for more irregular verbs to add to their lists.
- Other irregular verbs that appear in this movie are:
had, was/were, went, fought, made, ate, drank, taught, sang, told, understood, gave
- Homework** Word Search (included at the end of this lesson): Students look for the 15 irregular past forms. Beneath the Word Search, students write all the verbs they found, together with their past forms. There are also 8 regular verbs.



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Sum-up

Complete the sentences, and then add a suitable time expression.

For example: The children drank _____.
The children drank milk yesterday / last night.

- a. I lost _____.
- b. He spoke _____.
- c. When they woke up _____.
- d. He felt _____.
- e. She won _____.
- f. I took _____.
- g. She taught _____.
- h. They gave _____.
- i. We ate _____.
- j. I understood _____.



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Past Tense Word Search: Find 15 irregular verbs and 8 regular verbs.

s	m	e	l	l	e	d	f	e	l	t	f
w	e	n	t	w	o	k	e	u	p	o	n
w	o	r	k	e	d	s	l	w	e	r	e
f	u	n	d	e	r	s	t	o	o	d	a
o	w	o	n	t	a	u	g	h	t	r	r
u	d	g	w	e	n	t	a	t	o	e	r
g	w	s	p	o	k	e	e	s	o	a	i
h	a	p	p	e	n	e	d	h	k	m	v
t	s	v	t	r	i	e	d	k	a	e	e
w	a	t	e	d	e	c	i	d	e	d	d

- Irregular Verbs**
- | <u>verb</u> | - | <u>past</u> |
|-------------|---|-------------|
| 1. _____ | - | _____ |
| 2. _____ | - | _____ |
| 3. _____ | - | _____ |
| 4. _____ | - | _____ |
| 5. _____ | - | _____ |
| 6. _____ | - | _____ |
| 7. _____ | - | _____ |
| 8. _____ | - | _____ |
| 9. _____ | - | _____ |
| 10. _____ | - | _____ |
| 11. _____ | - | _____ |
| 12. _____ | - | _____ |
| 13. _____ | - | _____ |
| 14. _____ | - | _____ |
| 15. _____ | - | _____ |

- Regular Verbs**
- | <u>verb</u> | - | <u>past</u> |
|-------------|---|-------------|
| 1. _____ | - | _____ |
| 2. _____ | - | _____ |
| 3. _____ | - | _____ |
| 4. _____ | - | _____ |
| 5. _____ | - | _____ |
| 6. _____ | - | _____ |
| 7. _____ | - | _____ |
| 8. _____ | - | _____ |

Which verbs appear twice? _____

Which verb is the winning verb because it appears three times? _____



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Past Tense Word Search Answer Key

- | | |
|---|-------------|
| 1. felt (twice) | 1. smelled |
| 2. went | 2. worked |
| 3. woke up | 3. dreamed |
| 4. lost | 4. arrived |
| 5. drank | 5. happened |
| 6. were & was | 6. asked |
| 7. taught | 7. tried |
| 8. ate (twice) | 8. decided |
| 9. spoke | |
| 10. took | |
| 11. gave | |
| 12. had | |
| 13. fought | |
| 14. understood | |
| 15. won (three times - the
"winning" verb) | |



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Session 2

Warm-up

Collect the students' Word Search homework and go over it with the class. Since the movie is about traveling, it is useful to bring in a world map to point out the different countries.

Introduce these new words:

China - Chinese / France - French / Italy - Italian / sailor

Do a substitution drill using the words. Put the first sentence on the board and point out the use of capital letters for countries and languages/nationalities.

- a. I am from China. I speak Chinese.
- b. France → I am from France. I speak French.
- c. They → They are from France. They speak French.
- d. Italy → ...
- e. You can add more countries/nationalities: America - American / Brazil - Brazilian / Denmark - Danish / Japan - Japanese

Students can copy the list of countries and languages/nationalities in their notebooks.

Movie

Watch the movie.

Practice I

Ask students to summarize what Ben and Moby did. You can put vocabulary on the board, for prompts.

Practice II

Students work on specified features from this unit at the teacher's discretion. Allot 15 minutes for this activity.

Homework

1. Add the missing verbs in the past.
2. Number the sentences to tell Ben's story as it happened.

___ Ben _____ to go to France, but Moby _____ to go to Italy.

___ In China, they _____ Chinese food. Their Chinese friends _____ Ben and Moby gifts.

___ Their new French friends _____ Ben and Moby to sing in French.

___ When Ben _____, there was a sailor's hat in the room. What a strange dream!

___ In France, they _____ French food with their new friends. They _____ a good time together.

___ Ben _____ he was a sailor.

___ Ben _____ to go to France and then to Italy.

___ In Italy, they _____ some good Italian pizza.



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_____ Then they _____ to China where everybody _____
Chinese. In Ben's dream, he _____ the language.
_____ They _____ to decide where to go. Moby _____ very sad
when Ben _____ .

Add a word bank for those students needing more prompts.
Answer key available in session 3 lesson plan.

Sum-up

7-6-5-4-3-2-1!

List 7 irregular verbs.

List 6 regular verbs.

List 5 countries. (China, Italy, France, Spain, England, USA)

List 4 people in BrainPOP ESL movies. (Ben, Moby, Ed, Nikki, Mike)

List 3 opposites. (win-lose / white-black / take-give /
always-never / quiet-noisy)

Name 2 jobs. (teacher / sailor / doctor / singer)

Name 1 new thing you learned today.



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Session 3

Check Homework

Check the homework assignment. Have students come up and write the sentences on the board in the right sequence.

Answer Key:

2.	Ben <u>wanted</u> to go to France, but Moby <u>wanted</u> to go to Italy.
9.	In China, they <u>ate</u> Chinese food. Their Chinese friends <u>gave</u> Ben and Moby gifts.
6.	Their new French friends <u>taught</u> Ben and Moby to sing in French.
10.	When Ben <u>woke up</u> , there was a sailor's hat on the bed. What a strange dream!
5.	In France, they <u>ate/cooked/had</u> French food with their new friends. They <u>had</u> a good time together.
1.	Ben <u>dreamed</u> he was a sailor.
4.	Ben <u>decided</u> to go to France and then to Italy.
7.	In Italy, they <u>ate/had</u> some good Italian pizza.
8.	Then they <u>went</u> to China where everybody <u>spoke</u> Chinese. In Ben's dream, he <u>understood</u> the language.
3.	They <u>fought</u> to decide where to go. Moby <u>felt/was</u> very sad when Ben <u>won</u> .

Movie

Watch the movie.

Practice I

Ben and Moby wrote a postcard to their friends at home. Fill in the blanks.

Dear Ed and Nikki,
Moby and I _____ to Italy. The people _____ Italian to us.
We _____ pizza and _____ Italian drinks. The food _____ great!
They _____ us how to cook Italian food. Our new friends _____ us some gifts, too.
We _____ very happy.

From your friends,
Ben and Moby

Practice II

Work on the **Read it** and **Write it** features of the lesson.



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Homework

Copy the 5 sentences from the board.
Add capital letters where necessary.

- a. i spoke to an old chinese man yesterday.
- b. they're italians, so they know italian.
- c. are you from france? Do you speak french?
- d. many canadians know two languages: english and french.
- e. we were in spain last week. that's where i lost my english books.

Sum-up

The teacher produces a sentence in the present and students have to change the sentences into the past.

- a. She speaks Italian.
- b. He feels fine today.
- c. They wake up at 8:00 every day.
- d. Danny takes his cousin home.
- e. I win the game every summer.
- f. We are sailors.
- g. You always lose your things.
- h. I dream about chocolate at night.