



**Level 1**  
**6.3 Lesson Plan**  
**Session 1**

**Check Homework**

Check the homework assignment from the previous lesson.

**Warm-up**

Tell the students that you are going to say six things about yourself. Three sentences are true and three are false. They have to guess which are true.

- a. Write the six sentences on the board.
- b. Students copy the three sentences they think are true.
- c. Read each sentence slowly and check students' guesses. Count and record how many votes each sentence got.
- d. Tell the students the correct answers.

Sample sentences:

- I didn't wake up on time this morning.
- I didn't watch TV last night.
- I didn't like chocolate when I was nine years old.
- I didn't have many books when I was twelve years old.
- I didn't have a dog when I was a child.
- I didn't live here ten years ago.

**Discussion I**

Elicit what is common in all the sentences (negative in the past).

Elicit how the Past Simple negative is formed.

Ask students to make two of the sentences on the board affirmative.

What happens to the verb? Compare the two affirmative sentences with the four negative ones.

**Movie**

Watch the movie.

Ask students if anything like that ever happened to them. What didn't Ben do? Do they think Ben will study for the new quiz?

**Practice**

Elicit responses from students about what they did on each day of the week, using the Past Simple. If needed, prompt them with the verbs. Write their sentences on the board. Ask students to write the sentences in the negative. They should underline the days of the week.

Here are examples of possible sentences.

- I studied for the quiz in English on Sunday.
- We went to school on Monday.
- We had a quiz on Tuesday.
- We watched a movie on Wednesday.
- They felt terrible on Thursday.
- I visited my uncle on Friday.
- He made pizza on Saturday.



**Level 1**  
**6.3 Lesson Plan**  
Session 1 (cont.)

**Discussion II**

Ask students to look at the names of the days on the board.

What can they tell you about these names? (they all end with day / capital letters / end of sentence / they all have **on** before them / Sunday is named after the sun, Monday after the moon)

Tell students that when we talk about days, we usually use **on** before the day.

*For example:* on Sunday / on my birthday

**Homework**

Ask students to write 6 Past Simple negative sentences about themselves. Three sentences should be true and three false. They can refer to the sentences they copied in class. Remind students how to make Past Simple negative sentences. Remind students that their classmates will have to guess which sentences are true.

**Sum-up**

Who was it? (students' names)

- a. Who didn't read a book today?
- b. Who didn't write a letter today?
- c. Who didn't come to class today?
- d. Who didn't walk outside on \_\_\_\_ day?

What day is it?

- a. What day is today?
- b. What day was yesterday?
- c. What day do you like best?
- d. On what day is your birthday?

Give an example of something you learned today.



**Level 1**  
**6.3 Lesson Plan**  
**Session 2**

**Check Homework**

Call on individual students to read their true/false sentences.  
 Ask their peers to guess the true sentences.

**Warm-up**

Review the days of the week and introduce the new lexical items:  
 movie / quiz / school / study / watch  
 Challenge the students to use two of the words in a negative  
 Past Simple sentence.

**Movie**

Watch the movie.

**Practice I**

Write these expressions on the board. Students work with a partner and  
 take turns saying what they did or didn't do yesterday.  
 Each student must say five sentences.

- |                         |                           |                |
|-------------------------|---------------------------|----------------|
| sleep well              | study for the quiz        | eat pizza      |
| (be) asleep in class    | feel happy/sad            | speak English  |
| listen to music         | watch a movie             | visit my uncle |
| do my homework          | walk for 20 minutes       | go to a party  |
| remember we have a quiz | take my friend to the zoo | lose something |

**Practice II**

Students work on specified features from this unit at the teacher's  
 discretion. Allot 15 minutes for this activity.

**Homework**

- Ask the students to separate the words. They may use the same letters  
 more than once.
  - feltaughtriedrank
  - watchedecidedreamedid
  - studyyesterdayoupeopleat
  - quizzoomovieschoolastuesday
  - wednesdaysaturdayarrived
- Arrange the days in the correct order:  
 Tuesday / Saturday / Friday / Wednesday / Monday / Thursday / Sunday
- Fill in the missing words from the box and then number the events.

did / didn't / do / Friday / had / on / saw / slept / studied /  
 study / wasn't / watched

- \_\_\_ He didn't \_\_\_\_\_ the homework for Tuesday.  
 \_\_\_ He \_\_\_\_\_ lots of homework for Wednesday.  
 \_\_\_ He \_\_\_\_\_ for a new quiz \_\_\_\_\_ Saturday.  
 \_\_\_ He \_\_\_\_\_ the homework, but didn't \_\_\_\_\_ for the  
 quiz on Thursday.



**Level 1**  
**6.3 Lesson Plan**  
**Session 2 (cont.)**

- \_\_\_ On Thursday, he did the quiz but it \_\_\_\_\_ good.  
\_\_\_ On Sunday night, Ben \_\_\_\_\_ a movie and didn't sleep.  
\_\_\_ On \_\_\_\_\_, he wasn't happy when he \_\_\_\_\_  
the big X on his quiz.  
\_\_\_ On Monday, he \_\_\_\_\_ in school and \_\_\_\_\_ hear  
about the homework and the quiz.

**Sum-up**

Building Sentences

- a. Divide the class into teams by the rows they sit in.
  - b. Give each team a prompt to start their sentences. They have to add words and a day.
  - c. Each student cannot contribute more than one word.
  - d. Each team has one minute to build its sentence.
  - e. Each word in the sentence is worth one point.
- Suggested prompts (can be repeated):  
Ben didn't / I didn't / (name of student) didn't / On / We studied



**Level 1**  
**6.3 Lesson Plan**  
**Session 3**

**Check Homework**

Check the homework assignments.

**Warm-up**

Start by asking what day it is and what day yesterday was.  
Chant the days of the week with the class.

**Practice**

In pairs, students read and answer the questions in **Read It**.  
Now the pairs work on the writing assignment in **Write It**.  
Allot 20 minutes for this pair work.

**Homework**

Learn the days of the week and the following verbs for a dictation.  
The verbs: go - went / see - saw / feel - felt

**Sum-up**

Add another word to the group:

- a. felt / went / ate / \_\_\_\_\_ (irregulars)
- b. Monday / Saturday / Thursday / \_\_\_\_\_ (days)
- c. Italy / Monday / Nikki / \_\_\_\_\_ (names)
- d. study / quiz / teacher / \_\_\_\_\_ (school)
- e. watch / see / eyes / \_\_\_\_\_ (look)
- f. watched / looked / studied / \_\_\_\_\_ (regular verbs)
- g. don't / doesn't / wasn't / \_\_\_\_\_ (negatives)
- h. yesterday / last month / two days ago / \_\_\_\_\_ (past time expressions)
- i. sleep / study / hear / \_\_\_\_\_ (what Ben didn't do)
- j. watch / practice / read / \_\_\_\_\_ (what we do in school)