



**Level 1**  
**6.4 Lesson Plan**  
Session 1

- Dictation** Slowly dictate the days of the week randomly. Dictate the base form of the three verbs twice: **go / see / feel**. Students write down the days of the week and number them correctly. Students write the past form of the three verbs.
- Warm-up** Show students the image of summer. Discuss what they see in the picture and what we usually do in the summer. Introduce the words **hot** and **shirt**. As you introduce the words, write them on the board. Repeat the same procedure with the three other seasons. When discussing winter, introduce the new words: **cold / sweater / rain / snow**.  
Introduce the remaining new words: **pajamas / camping / bring (brought)**  
Ask students to copy the new words from the board.  
Students should choose any three of the new words and use them in sentences of their own. The sentences should be in the past.
- Movie** Watch the movie.
- Practice I** Ask questions about the movie. Write a few of the questions on the board.  
*For example:*  
What did Ben bring for the sun? (a hat)  
Did Moby bring a hat? (no)  
Why did Moby bring an umbrella? (because of the rain)  
When did Ben and Moby go camping? (in the spring)  
Why didn't they go in the summer / winter / autumn?  
(It was too hot. / It snowed. / It rained.)  
How many shirts did Moby bring? (seven)  
Did Ben bring his basketball? (no)
- Discussion** Ask students to look at the questions on the board. What word do all the questions have? (did) Elicit the structure of questions in the past. Remind students of the two kinds of questions (Yes/No and Wh-).
- Practice II** Put the following exercise on the board. Students copy the questions and complete them using **Was / Were** or **Did**.
- \_\_\_\_\_ Ben and Moby go camping last winter?
  - \_\_\_\_\_ there a lot of snow last winter?
  - \_\_\_\_\_ it rain a lot last autumn?
  - \_\_\_\_\_ Moby bring something for the rain?
  - \_\_\_\_\_ it very hot last summer?
  - \_\_\_\_\_ there many sweaters in Moby's bag?
- Make sure that the students see that the "Did" questions have a verb. The "Was/Were" questions do not. Students take turns asking and answering the six questions, in pairs.



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**Session 1 (cont.)**

**Homework**

1. Add a word to the groups. Choose from the words in the box.

autumn / bring / brought / camping / cold / hot / pajamas / rain / shirts / snow / spring / sweater / winter

- summer / \_\_\_\_\_ / spring / winter
  - took / went / saw / \_\_\_\_\_
  - sleep / dream / bed / \_\_\_\_\_
  - water / drink / \_\_\_\_\_ / swim
  - shirt / pajamas / \_\_\_\_\_ / hat
  - winter / \_\_\_\_\_ / rain / cold
  - sun / hat / drink / \_\_\_\_\_
2. Fill in the missing words. Choose from the words in the box.
- Yesterday it was \_\_\_\_\_, so I took my new hat to school.
  - Moby \_\_\_\_\_ his pajamas when he went \_\_\_\_\_ with Ben.
  - Last \_\_\_\_\_ it was very cold, so I had my \_\_\_\_\_ on.
  - There are many flowers outside in the \_\_\_\_\_, but in the \_\_\_\_\_, there aren't any flowers.
  - Walking in the \_\_\_\_\_ is great when you have a good umbrella.
  - Did you make that funny \_\_\_\_\_ man?
  - Moby brought seven \_\_\_\_\_ when he went camping.

**Sum-up**

Ask students to complete the questions you ask. With your fingers show students how many words are missing.

Here are sample questions. There may be more than one answer. Accept any answer that is correct.

- Where did Ben and Moby \_\_\_\_\_? (1, go / camp / sit)
- How many shirts did \_\_\_\_\_? (2, Moby bring / Moby have)
- Did it rain \_\_\_\_\_? (2, last autumn / last winter)
- Why did Moby \_\_\_\_\_? (3, bring an umbrella / bring his pajamas)
- What \_\_\_\_\_? (3, did Ben bring / did Moby do)
- When \_\_\_\_\_? (4, did they go camping)
- Did \_\_\_\_\_? (4, Ben bring a hat)
- How \_\_\_\_\_? (5, many sweaters did Ben bring)
- Why \_\_\_\_\_? (6, didn't they go camping last summer)



**Level 1**  
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**Session 2**

**Check Homework**

Review the new words by checking the homework assignments.

**Movie**

Watch the movie.

**Practice I**

Copy and hand out the following table to the students. Students walk around the classroom and fill in as many of their classmates' names as possible. The student who has filled in the most names in the time allotted is the winner. Students must ask questions in the past tense. As students walk around, check that they are on target. Do the first two questions as examples with the whole class.

Find Someone Who

- a. \_\_\_\_\_ saw a movie last night. Name: \_\_\_\_\_  
(Question: Did you see a movie last night?)
- b. \_\_\_\_\_ went camping. Name: \_\_\_\_\_  
(Question: Did you go camping?)
- c. \_\_\_\_\_ brought an apple to school. Name: \_\_\_\_\_
- d. \_\_\_\_\_ had a birthday last month. Name: \_\_\_\_\_
- e. \_\_\_\_\_ read a book last night. Name: \_\_\_\_\_
- f. \_\_\_\_\_ didn't do his/her homework. Name: \_\_\_\_\_
- g. \_\_\_\_\_ had something to drink  
in the morning. Name: \_\_\_\_\_
- h. \_\_\_\_\_ brought a cheese sandwich  
to school. Name: \_\_\_\_\_
- i. \_\_\_\_\_ went to sleep at ten last night. Name: \_\_\_\_\_
- j. \_\_\_\_\_ played basketball yesterday. Name: \_\_\_\_\_
- k. \_\_\_\_\_ watched TV last night. Name: \_\_\_\_\_
- l. \_\_\_\_\_ had a red shirt on yesterday. Name: \_\_\_\_\_

**Practice II**

Students work on specified features from this unit at the teacher's discretion. Allot 15 minutes for this activity.



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Session 2 (cont.)

**Homework**

1. Arrange the words in the correct order to make questions. Don't forget to use capital letters correctly in the completed questions.

Questions:

- a. you / like / ? / movie / the / did / new
  - b. take / dog / did / when / out / you / ? / the
  - c. go / summer / where / ? / they / last / did
  - d. speak / at / she / did / home / English / ?
  - e. didn't / school / ? / you / to / why / yesterday / come
  - f. I / ? / bring / what / did
  - g. Tuesday / homework / how / on / we / much / ? / have / did
  - h. ? / do / Sunday / he / on / what / morning / did
2. Match the answers to the questions.

Answers:

Yes. / In the morning. / A lot. / No, I didn't. / My books. /  
I didn't feel well. / To Mexico. / He slept.

**Sum-up**

Ask students to provide a question to the following answers:

Yes, I did. / on Monday / basketball / five / behind Ben



**Level 1**  
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Session 3

**Check Homework**

Check the homework assignment.

**Warm-up**

Ask students to role play an interview. One student is a reporter and the other student is Ben. The reporter asks questions about the camping trip. Give students 10 minutes to write three questions and answers. Then they perform the interviews for the class.

*For example:* Reporter: Did you go camping last summer?  
Ben: No, we didn't go camping because it was too hot.

**Practice I**

Students work on specified features from this unit at the teacher's discretion. Allot 15 minutes for this activity.

**Practice II**

In pairs, students practice reading the passage in **Read It**. Pairs prepare to dramatize the passage for the next lesson.

**Homework**

Students do the writing assignment in **Write It**.

**Sum-up**

What did we do today?

Complete the sentence or answer the question.

- a. We played \_\_\_\_\_. (a game)
- b. In the game, we \_\_\_\_\_. (asked questions)
- c. One of the questions was \_\_\_\_\_.
- d. Another question was \_\_\_\_\_.
- e. Then we went over the \_\_\_\_\_. (homework)
- f. What did you do when you worked on the site? (**Warm Up**/...)
- g. Where did you read about the black and white pajamas? (in **Read It**)