



Level 1
6.5 Lesson Plan
Session 1

Check Homework

Call on pairs to give their dramatic reading of the previous lesson's **Read It**.

Warm-up

Introduce the movie and new words by dramatically telling this story:

Yesterday, I lost my keys. Where did I put them? I looked in the kitchen. I looked in the bedroom. I looked in the living room. They weren't there. Where else did I look? I looked here, in the classroom. I looked under the desk. They weren't there, either.

Oh! There's something in my pocket! I found my keys!

Movie

Watch the movie. Ask students to pay attention to where and when things happen.

Discussion I

Discuss the movie and write the new words on the board. Ask the students to recall:

When did Ben and Moby come home from school? (at 3:00)

Where did they look for the keys? (kitchen / bedroom / living room)

When did Ben talk to Nikki on the phone? (at 7:00)

What happened at 7:20? (Ben didn't find the keys)

Where did Ben find the keys? (in his pocket)

Who opened the door? (Ben)

Where did they want to go? (Mike's party)

When did they go? (8:00)

Discussion II

Write this expression on the board: Put two and two together.

Ask students to copy it down. Explain the expression and discuss how it could relate to the movie. Ask students to give you a situation in which they would use the expression.

Practice

Students work on specified features from this unit at the teacher's discretion. Allot 20 minutes for this activity.

Game

Mike's Gifts

Tell the students that Mike's friends brought gifts to the party. In groups of four, students use clues to find out what gifts Mike's friends brought.

- a. Copy the clue cards from the following page (A, B, C, D), cut them out, and give one to each student.
- b. Students work together, using their clues to figure out the answers and fill in the tables on their cards. They should talk and ask each other questions (in the past), in order to understand their classmates' clues.
- c. Allot a 15-minute time limit for the game.



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Session 1 (cont.)

Homework

Learn the following irregular verbs for a dictation.

Be prepared to write two affirmative sentences, two negative sentences and two questions with six different verbs.

The verbs:

bring - brought / feel - felt / find - found / go - went / lose - lost /
put - put / speak - spoke / take - took / wake up - woke up / win - won

Sum-up

What is the name of the movie?

What did Ben do in the living room?

Where did Ben find the keys?

Where did Ben speak on the phone?

When did Ben and Moby come home?

When did they go to the party?

Why were they late for the party?

Why did Ben smile at the end?

Ask students if they can think of more questions about the movie.

A. What did they bring Mike?

One boy/girl brought a green sweater.
 Jane brought a red gift.
 The baseball wasn't brown.

| Name | What he/she brought | What I know about it |
|-------|---------------------|----------------------|
| Ben | | |
| Ed | | |
| Nikki | | |
| Sam | | |
| Jane | | |

B. What did they bring Mike?

One boy/girl brought a shirt.
 The hat Sam brought wasn't funny.
 Ed brought a baseball.

| Name | What he/she brought | What I know about it |
|-------|---------------------|----------------------|
| Ben | | |
| Ed | | |
| Nikki | | |
| Sam | | |
| Jane | | |

C. What did they bring Mike?

Nikki brought a picture.
 Ed didn't bring the picture or the sweater.
 One of the gifts was white.

| Name | What he/she brought | What I know about it |
|-------|---------------------|----------------------|
| Ben | | |
| Ed | | |
| Nikki | | |
| Sam | | |
| Jane | | |

D. What did they bring Mike?

Ben's gift was green.
 Ed's gift wasn't red.
 The picture was funny.

| Name | What he/she brought | What I know about it |
|-------|---------------------|----------------------|
| Ben | | |
| Ed | | |
| Nikki | | |
| Sam | | |
| Jane | | |



Level 1
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Session 2

- Dictation** Slowly dictate each verb in its base form twice. Students write the past form next to the verb.
Ask students to choose six different verbs and make up two affirmative sentences, two negative sentences and two questions.
The verbs:
speak / win / bring / find / put / wake up / go / feel / lose / take
- Movie** Watch the movie.
- Practice** Students work on specified features from this unit at the teacher's discretion. Allot 15 minutes for this activity.
- Game** BINGO
1. Photocopy the Bingo cards and hand them out.
 2. Students choose 25 verbs and write the past form of these verbs in the squares, wherever they want.
Approve and sign students' Bingo pages when all the 25 verbs have been filled in. This stage is important for two reasons:
a) to check students' spelling
b) to ensure that students don't continue to fill in their Bingo charts after the game has begun
 3. Call out the verbs randomly. Use both the base and the past forms of the verbs. You might prefer to put the verbs in sentences.
Students cross out the verbs if they have them on their charts.
 4. The first student to cross out a whole line (vertical, horizontal or diagonal) is the winner.
 5. Students usually don't want to stop playing. The game can be continued by filling in two lines / the frame / the whole chart.
- The Bingo Past Simple chart is on the following page.
- Homework** What did Nikki do last week?
Hand out the two exercises at the end of session 2.
- Sum-up** Then What Happened
Give students a prompt about the movie or the lesson and ask, "Then what happened?" Students have 30 seconds to answer.
Suggested prompts:
Ben and Moby arrived home. / They went into the bedroom. / We had a dictation. / Ben and Moby went into the kitchen. / It was 8 o'clock. / You wrote 25 verbs in the past. / Ben and Moby went into the living room. / Ben sat in the living room. / It was eight-twenty. / You came into the class.



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Session 2 (cont.)

lose
is
study
eat
ask
talk
wake up
play
find
come
give
sleep

visit
like
do
see
listen
stop
understand
love
put
fight
rain
teach

look
try
feel
go
hate
jump
make
arrive
win
decide
shout
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drink
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Level 1
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Session 2 (cont.)

Homework

What did Nikki do last week?

1. From Nikki's point of view, fill in the past (affirmative or negative) of the verbs in the box. _

| |
|---|
| go / speak / visit / win / have / lose / be / feel / find / play / make |
|---|

Monday...

- a. I _____ to my English teacher, but she _____ too busy.
- b. I _____ my keys.
- c. I _____ a piano lesson.
- d. I _____ my uncle Fred.

Tuesday...

- e. I _____ sick so I _____ to school.
- f. I _____ to my friends on the phone.
- g. I _____ my keys. They _____ under the bed.
- h. I _____ the Bingo game I _____ with my mother.

Wednesday...

- i. I _____ fine so I _____ to school.
- j. I _____ a good time there.
- k. I _____ the piano because I _____ any time.
- l. I _____ a pizza for my friends. It _____ great!

2. Now correct the sentences about Nikki. You can correct any part of the sentence.

a. On Tuesday, Nikki visited her uncle Dan.
No, on Monday, Nikki visited her uncle Fred.

b. On Tuesday, Nikki lost her keys.

c. On Tuesday, Nikki played the piano.

d. Nikki was sick on Wednesday, so she went to school.

e. She played Bingo with her father on Monday.

f. Nikki found her keys in her pocket.