



Level 2

2.3 Lesson Plan

Session 1

Check Homework

Ask for volunteers to read their **Write It** assignment from the last session in L2U2L2. Discuss their letters and collect them.

Warm-up

Watch **Words to Know**, stopping to give more examples as needed.

Use ordinal numbers to introduce the new vocabulary words ("The **first** word is..."). You can create a chart for the students to copy in their notebooks.

1	1st	first
2	2nd	second, etc.

Some possible discussion of vocabulary words:

- Airplane: Ask students what else they know that flies (birds). Ask what other ways they know to travel (by train, bike, truck).
- Place: Ask about some places where they like to eat, visit, etc.
- Famous: Bring pictures of famous inventors/painters. Ask students to think of more.
- Difficult / Easy: Teach as opposites. Ask what word they know that means difficult (hard).
- Only: Gesture to **all** of the students (vocabulary word from the previous lesson). Elicit the difference between **all** and **only one**.

Discussion

Introduce **can/could/be able to**. Put a sentence on the board and add the past and future forms, as in a timeline.

For example: Today, I **can** play basketball after school.

Yesterday, I **could** play.

Tomorrow, I **will be able to** play, too.

Give more examples of the three forms with different verbs. Add questions and negative forms.

Movie

Before the movie: Based on the vocabulary words from **Words to Know**, ask the students to predict what the movie will be about, using **can/could/be able to**. What can/could Ben and Moby do? What will they be able to do?

After the movie: Write the following sentences on the board, or make sentence strips from card stock that students can attach to the board with tape. After the movie, students work in pairs to put them in the correct order, according to time/history. While reviewing their answers, ask: What happened first? What happened second, etc.

- Ben wants to be able to fly.
- The Wright brothers invented the first airplane in 1903.
- Many centuries ago, Leonardo da Vinci tried to fly, but he couldn't do it.
- Ben and Moby go to the library to learn how to build an airplane.
- In the twentieth century, people could travel to different places in airplanes.



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Session 1 (cont.)

Practice I

Put the sentence on the board and tell the class:

Two years ago, I couldn't play the piano, but I can play it now.

Students write three similar sentences, changing the time expression as they wish. When they have finished, they can choose one sentence and share it with the class.

Practice II

Students work on specified features from this lesson, such as **Words Words Words** or **Hear It, Say It**.

Homework

1. Circle the correct words:
 - a. There were three children here before you, so you are the (fourth / four).
 - b. I'm ten years old. Next year I will be (eleventh / eleven).
 - c. The (first / one) I want is blue.
 - d. I am (twelve / twelfth) years old.
 - e. Go to the (five / fifth) room.
 - f. This is your (ninth / nine) cookie!
 - g. My (three / third) friends are Ed, Ben and Mike.
2. Write five things that you will be able to do in the future.

Sum-up

Students count off using ordinal numbers.

Ask students to name a famous painter / inventor.

What century is this?

What was difficult in this lesson? What was easy?



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Session 2

**Check
Homework**

Go over the two homework assignments.

Warm-up

What could / couldn't you do

- a. when you were two years old?
- b. when you were ten years old?
- c. on the first day of school?
- d. at the end of first grade?
- e. in your first English class?

Practice I

In pairs, students correct the following sentences. The mistakes can be about the content or the grammar.

- a. The Wright brothers will be able to fly their airplane.
- b. Mary Shelley can write exciting stories.
- c. 1980 was in the 21st century.
- d. Leonardo da Vinci can paint beautiful pictures.
- e. It was very easy to fly the first airplane.
- f. Dogs could speak English.
- g. The astronaut can fly into space next year.
- h. The elections will be next week. You could vote last month.
- i. Musicians won't be able to play musical instruments.

Students switch partners. The new pairs compare their corrected sentences and decide which answers they prefer. They also complete any sentences that haven't been completed.

Ask pairs to report their final sentences.

Sometimes there may be more than one correct answer.



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Session 2 (cont.)

Movie

Write the following questions on the board. Students should look for the answers while watching the movie.

- a. How many seconds could the Wright brothers fly the first time they tried?
- b. The second time?
- c. The third time?
- d. The fourth time?

After the movie, ask the following questions. Students should answer in complete sentences.

- a. Can Ben fly?
- b. Could Leonardo da Vinci fly?
- c. Who invented the first airplane?
- d. Could the Wright brothers fly the first time they tried?
- e. Why do Ben and Moby go to the library?
- f. What do they decide to do? Why?

Practice II

Students work on features from this lesson.

Homework

1. Complete the sentences with the words in parentheses:
 - a. What time _____ to my house?
(be able to / you / come / will)
 - b. I'm doing homework, so _____ now.
(I / come / can't)
 - c. _____ at 4:30?
(come / can / you)
 - d. Yes, but _____ for very long.
(be able to / play / won't / I)
2. Learn the new words for a dictation. Be ready to write five sentences with five of the new words.

Sum-up

Which word doesn't belong:

- a. airplane / fly / bird / bike
- b. built / invented / painted / traveled
- c. second / year / minute / hour
- d. 31st / 30th / 34th / 38th
- e. where / place / century / world
- f. difficult / long / inventor / famous
- g. as / only / like / same



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Session 3

Check Homework

Check the homework assignments. Students read the first exercise in pairs, as in a dialogue.

Dictation

Slowly dictate each word twice.

famous / long / airplane / paint / inventor / second / build / only
world / easy / century / built / difficult / invent / like / place / travel

Choose any five words and write them in sentences of your own.

Warm-up

Ed was sick last week. Write two things that he couldn't do, two things that he could do, and two things that he will be able to do when he is healthy. Use the words/expressions in the box as examples.

ride a bike / play ball / watch tv / go to the movies go to school / read a book / eat lunch

Practice I

How the Wright Brothers Invented the Airplane

Students get into pairs. There are printable sentences at the end of this lesson. Prepare enough sets of them for each pair of students, and have each pair cut them out.

Discuss with students how sometimes we write instructions about how to do something. In the exercise, students work with a partner to put the sentences in the correct order to make a paragraph. There is a topic sentence, four steps, and a closing sentence.

Reading

Students work on the reading passage in **Read It**, in pairs.

Print out the passages and ask students to find the topic sentence of each paragraph, by highlighting or underlining. Then ask if they can identify the main idea of the whole passage.

Homework

The writing assignment in **Write It**.

Sum-up

Give an example of:

- a. something you can paint
- b. an inventor
- c. a famous painter
- d. a place
- e. something that's very difficult
- f. something you learned this lesson
- g. something that happened in the 20th century
- h. an invention
- i. a famous musician
- j. something you'll be able to do after the lesson



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Session 3 (cont.)

How the Wright Brothers Invented the Airplane

Second, they had an idea. They decided to build an airplane.

That's how the Wright brothers invented the first airplane.

The fourth thing they did was try to fly their airplane again and again. They were happy when it could fly for one minute.

First, they looked at the birds and wanted to fly like them.

You are going to learn how the Wright brothers invented the airplane.

Third, they built the first airplane.