



Level 2
2.5 Lesson Plan
Session 1

Check Homework

Ask for volunteers to read their **Write It** assignment from the last session in L2U2L4. Discuss their letters and collect them.

Warm-up

Watch **Words to Know**, stopping to give more examples as needed.

Practice I

Do a Connect Two with the new words.

Use the model: _____ and _____ are connected because _____.

Students connect any two of the words, in any way that makes sense to them. This activity is good for differentiating instruction, since students can contribute sentences on any level while thinking analytically about the words. One student might say: **Farm** and **farmer** are connected because the farmer works on the farm. Another student might say: **Choose** and **menu** are connected because we look at the menu to choose food.

Movie

Questions to ask before the movie:

- a. With the vocabulary in mind, ask students to guess what they think the movie will be about.
- b. Ask students about things they see on a farm / in a restaurant.

Watch the movie.

After the movie, ask students what they know about Uncle Joe / about going to a restaurant.

Practice II

Students work on specified features from this lesson, such as **Words Words Words** or **Hear It, Say It**.



Level 2
2.5 Lesson Plan
Session 1 (cont.)

Homework

1. Complete the sentences with the correct form of:
can / could / be able to / have to / will / be going to
 - a. _____ you give me that book? I _____ reach it.
 - b. The baby is only one year old and she _____ understand many words. She _____ speak in a month or two.
 - c. There was a long line at the movies. We _____ wait a long time.
 - d. Mom, _____ I go to my friend's house? I promise I _____ come home at 6:00.
 - e. I didn't like the food I chose at the restaurant. Next time, I _____ choose that.
 - f. Ed can't practice with us today. He _____ do his homework.
 - g. When we were little, we _____ play outside by ourselves.

2. Circle the correct words:

We are going to visit my (mother / aunt) and uncle this summer. My uncle (become / became) a farmer many years ago. Now they have chickens and (meat / cows) and they (grow / grew) vegetables. They have a (dinner / restaurant), too. Sometimes my Aunt Sara is the (waiter / waitress), and she brings us the (menu / favorite). It's fun and (excited / exciting) to visit them.

Sum-up

Ask students what they are going to do tonight.

Ask if there is anything they have to do after school.

Tell students that you need suggestions for class tomorrow. Ask for ideas about things that they can do in class.



Level 2
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Session 2

Check Homework

Go over the homework assignment.

Warm-up

Ask questions to review vocabulary. For example:

- a. Do you have a favorite aunt, uncle or cousin?
- b. When you go to a restaurant, what food do you choose?
- c. What is your favorite food?
- d. Do you grow any fruit or vegetables?

Movie

Watch the movie.

After the movie, ask students to retell what happened. Replay the movie without sound, stopping for students to provide narration, or have students retell the story on their own.

Practice I

Students work on features from this lesson.

Reading

- a. Work on the reading passage in **Read It**.

Ask questions about the main ideas and details of the paragraphs. You may want to use the Paragraph Graphic Organizer from lesson four.

- b. Write the word **vegetarian** on the board.

What do and don't they eat? Why do some people decide to become vegetarians? Do students think it's difficult to be a vegetarian? Why? Is anybody in their family a vegetarian? Do they know why?

Do they know of any animals that don't eat meat?

Students read the passage in **Read It** to find out how and why Nikki became a vegetarian.

After reading and going over the questions, discuss them with the class.

Homework

The homework is the writing assignment in **Write It**. Explain that they will write a letter to a friend about being a vegetarian, or what they think about it.

Sum-up

Name them in threes:

- a. three people in your family
- b. three jobs
- c. three things to eat
- d. three animals
- e. three things to wear
- f. three actors
- g. three actresses
- h. three things that grow