

CLOSE-VIEWING QUESTIONS

Close-viewing questions ask students to look for specific information about a BrainPOP ESL movie. They will require repeated viewing of the movie for students to observe research, analyze, evaluate, or explain their answers. As with text-dependent questions for close-reading, these may be considered movie-dependent questions for close-viewing. The BrainPOP ESL movies provide a familiar and fun format for students to practice moving from comprehension-level questions to the deeper and more specific questions they will encounter in close-reading of texts.

The following is an example of close-viewing questions for the movie [If We Had Lived in Egypt](#) (L3U5L3):

Close-Viewing Questions

1. Research a famous building that is around the same height as the pyramid of Giza.
2. What is another word for “located?” Copy the two sentences from the movie with the word “located.” What do you notice about the form of the verb in both sentences? Why do you think this form is used?
3. Look at the Timeline of Ancient Egypt in the movie. Look up, or figure out, the approximate dates of the Ancient Egyptian civilization. Why do you think these are approximate dates, instead of exact dates?
4. Find and copy two sentences where Ben uses the third conditional. Explain why this form of the verb is used.
5. Discuss three things you would have seen if you had lived in Ancient Egypt.